



**announcements
for 1967-1968**



Lambuth College Bulletin

Jackson, Tennessee

BULLETIN

Lambuth College

JACKSON, TENNESSEE

A college of Liberal Arts and Sciences
Founded in 1843



ANNOUNCEMENTS

1967 - 1968

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A MESSAGE FROM THE PRESIDENT

Your choice of a college will be one of the most important decisions you ever make. It will affect your future career, your future attitudes, your future relationships; therefore, it is essential that you make this decision carefully.

When considering a college, you will want to examine its academic program, accreditation, financial requirements and total environment. You will want to select a college which most nearly satisfies all of your needs in these areas.

Lambuth College is a person-centered educational institution which offers a thorough four year liberal arts program in a Christian environment. Since Lambuth has less than a thousand students, you will meet a warm and friendly atmosphere, an atmosphere in which students experience a close relationship with the faculty, one that abounds with worthwhile student activities and meaningful interpersonal relationships.

If you feel that Lambuth College can satisfy your educational needs, we extend a cordial invitation to you and your family to visit our campus. Buildings and offices are open, except on Saturday afternoons, Sundays and holidays. If you write in advance of your visit, we shall be happy to provide a guide. Interviews with administrative officers or with members of the faculty may also be arranged.

We look forward to welcoming you on campus.

President
Lambuth College

HISTORICAL BACKGROUND

Lambuth College, a four-year coeducational college of The Methodist Church, expanded between 1920 and 1924 from the cultural heritage of an institution widely known in the South for more than three-quarters of a century.

It was on December 2, 1843 that the Memphis Conference received a charter from the General Assembly of the State of Tennessee for the Memphis Conference Female Institute, which, with the exception of one year during the War between the States, served students of Tennessee and several adjoining states until 1920.

In November, 1921, the Memphis Conference, in annual session at McKenzie, Tennessee, decided to establish a coeducational institution of standard college grade. Accordingly, the Memphis Conference Female Institute charter was amended on January 3, 1923, providing for co-education and changing the name to Lambuth College.

The M. C. F. I. property consisting of five acres on East Chester Street (including the site of the former Armory) was sold, and the present site on Lambuth Boulevard was purchased. The large building, known now as Jones Hall, was erected. Dr. Richard E. Womack was elected president May 12, 1924, and the College began serving both young men and young women on September 10, 1924.

At the annual meeting of the Tennessee College Association in April, 1927, Lambuth was admitted to membership in this organization. Lambuth has been given full certification privileges by the State Board of Education of Tennessee, and several other states recognize the college as an institution for the training of teachers.

On September 3, 1952, Dr. Womack tendered his resignation to the Board of Trustees and became president emeritus. At the same time Dr. Luther Gobbel was elected president of the College. President Gobbel assumed the duties of the office on October 13, 1952.

In June, 1962, Dr. Gobbel retired from the presidency after ten years of unprecedented growth and development of the college. On July 1, 1962, Dr. James S. Wilder, Jr., assumed the presidency and has set a course leading to the attainment of academic excellence in every department.

THE PURPOSE OF LAMBUTH COLLEGE

The primary purpose of Lambuth College is to create a Christian community of free inquiry wherein men and women may develop to the fullest their God-given capacities and become responsible leaders who will seek to render useful services to God and man.

As a liberal arts college, Lambuth endeavors through its curriculum to help the student to reach an understanding of his cultural heritage that will broaden his perspective, enrich his personality and enable him to think and act wisely amid the complexities of the present age. The curriculum has been designed to avoid premature specialization and to integrate the humanities, the social sciences and the natural sciences for their mutual enrichment.

As an institution of higher learning, Lambuth College expects the student to acquire certain skills and knowledge during his four years of college, including: the ability to read, write and speak the English language competently; a familiarity with the best in literature; an understanding and appreciation of the language and culture of at least one other people; an understanding of the methods and principles of the sciences and their significance in the modern world; a knowledge and appreciation of the arts; an understanding and appreciation of our spiritual, social, political and economic heritage; the ability to promote and maintain mental and physical health; the ability to examine life critically, appreciatively and comprehensively; and a competence in at least one field of knowledge which will help to prepare him for a profession or vocation.

As an institution of The Methodist Church, Lambuth College recognizes the interdependence of education and religion. Lambuth, therefore, reaffirms the Wesleyan emphasis on the necessity for both academic excellence and a genuine religious experience that issues in the highest standards of personal integrity. The college always endeavors to provide a congenial atmosphere where persons of all faiths may study and work together for the fullest development of their total lives.



"... excellence in education starts in the beginning and continues to the end of the road."

SCOPE OF SERVICE

Lambuth College is a fully accredited, coeducational four-year college of liberal arts and sciences. It is the institution of higher learning of the Memphis Annual Conference of The Methodist Church. Positively Christian in its philosophy, Lambuth, however, endeavors to maintain an atmosphere in which persons of all faiths may feel perfectly at ease and free to pursue the truth without denominational bias.

Lambuth College offers programs of concentration in the traditional areas of the liberal arts, business and physical education. Students desiring to enter agriculture, medicine, dentistry, pharmacy, nursing, laboratory, technology, engineering, social service, the ministry, Christian education, law or other professions may secure the necessary pre-professional training at Lambuth. The college prepares students desiring to enter the teaching profession to qualify for elementary or high school state teachers' certificates.

Lambuth is an independent, non-profit institution of higher learning. The charges made directly to students represent only a fraction of the total cost of instruction. The additional money is provided by the churches of the Memphis Annual Conference through the Sustaining Fund and Conference Benevolences, by direct gifts from interested alumni, friends and industry, and by income from endowment.

One of the specific services rendered by the college is to provide for the Memphis Annual Conference and other Christian churches a group of ministerial and lay workers who are equipped intellectually, socially and spiritually for leadership in the work of the local church and community.



"Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things." Phil. 4:8

GENERAL INFORMATION



ACCREDITATION

Lambuth College is fully accredited by the Southern Association of Colleges and Schools, the regular accrediting agency for the Southern states.

Lambuth is approved by the Board of Education of the State of Tennessee for training of elementary and secondary teachers.

The college is approved by the University Senate, the official accrediting agency of The Methodist Church.

Lambuth is also a member of:

Association of American Colleges

American Council on Education

American Association of Colleges for Teacher Education

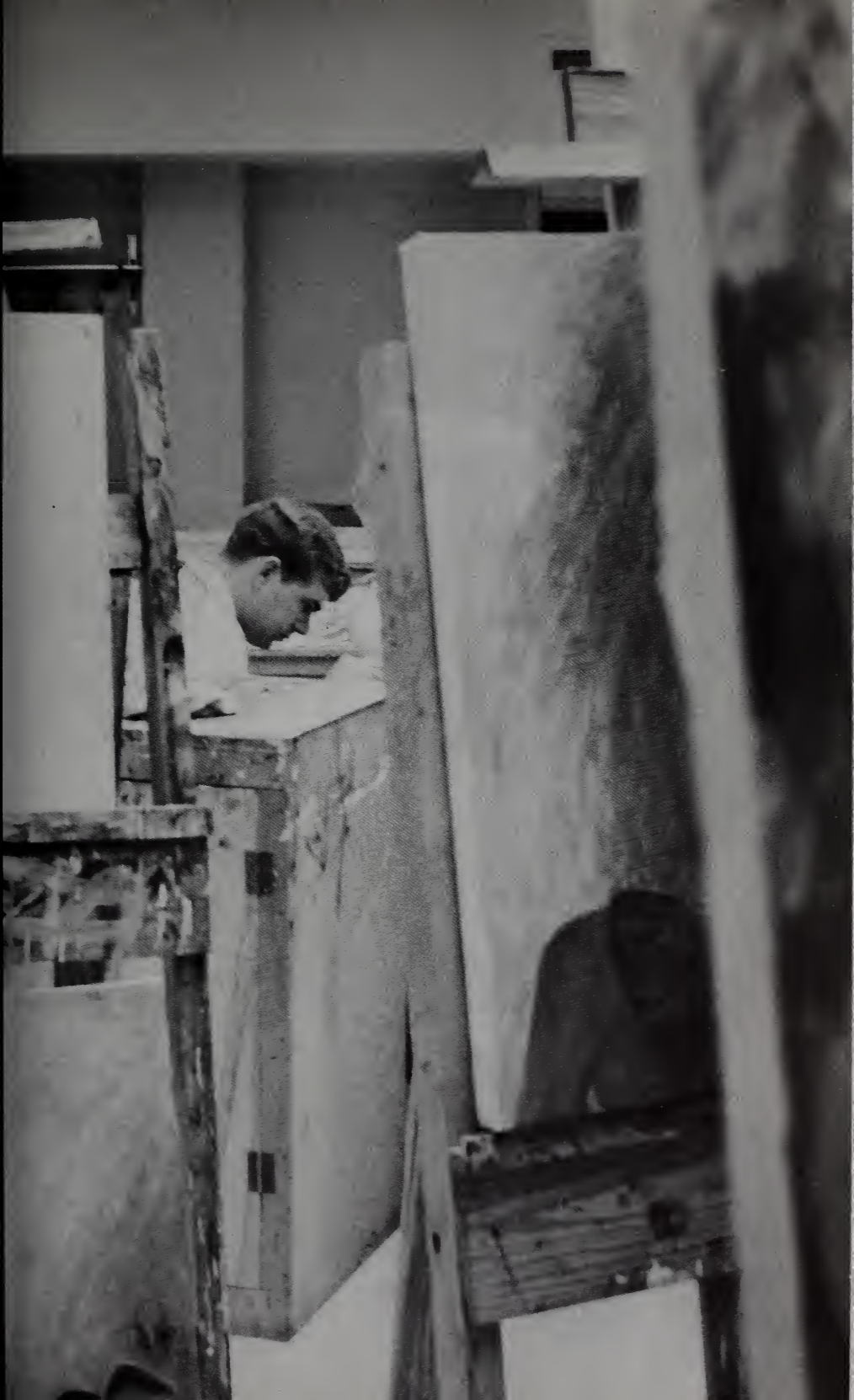
National Association of Schools and Colleges of The
Methodist Church

Tennessee College Association

LOCATION

Geographically Lambuth College has an ideal situation. Jackson, a city of about 40,000 people, is in the heart of the Memphis Conference territory. It is reached by three railroads, by highways No's. 20, 45, 70 and Interstate 40, and is served by Southern Airways, Greyhound Bus Lines and Continental Trailways Bus System. It is a city of churches, schools, and numerous wide-awake civic organizations. Jackson is accessible to hundreds of prospective college students, many of whom attend Lambuth College from home by train, bus, airplane, or private conveyance.



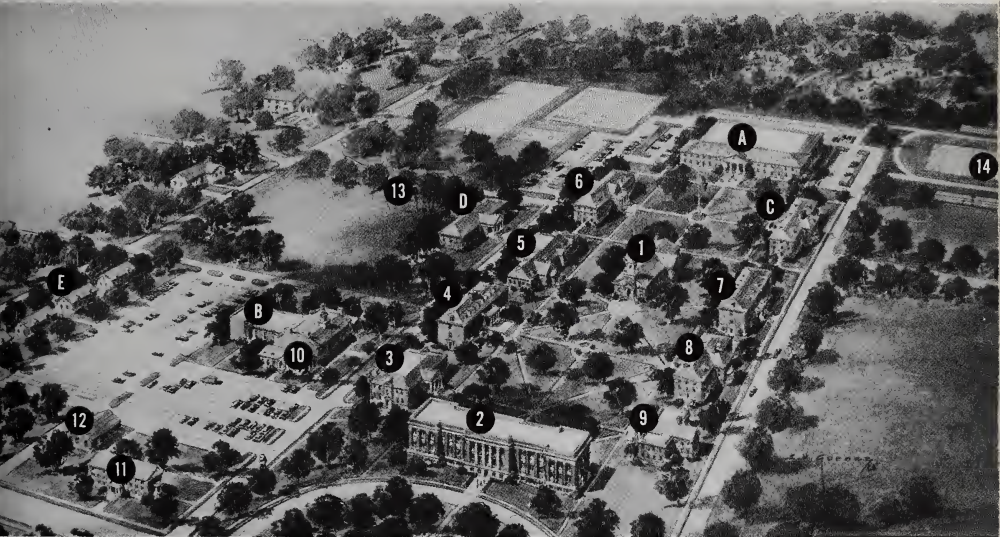




BUILDINGS AND EQUIPMENT

The Campus

Farsighted planners who founded the college saw that ample space was available for future growth. In recent years the College has experienced an unprecedented growth in buildings, yet the campus has remained orderly and beautiful. Visitors often comment that it is one of the most beautiful campuses in the nation. The campus, consisting of some 40 acres, is on the west side of Lambuth Boulevard in the northwest part of the city.



EXISTING BUILDINGS

- | | |
|---|--------------------------------------|
| 1. Memorial Chapel Fine Arts Building | 7. Mary Girvin Harris Hall for Women |
| 2. Amos W. Jones Hall—Administration and Classroom Building | 8. Sprague Hall for Women |
| 3. Science Hall | 9. Luther L. Gobbel Library |
| 4. South Hall for Women | 10. R. E. Womack Gymnasium |
| 5. J. A. Williamson Dining Hall and Student Union | 11. Epworth Hall for Men |
| 6. West Hall for Men | 12. Maintenance Building |
| | 13. International House |
| | 14. Athletic Field |

FUTURE BUILDINGS

- | | |
|---|-----------------------------|
| A. Health and Physical Education Building | C. Residence Hall for Women |
| B. Addition and Remodeling for Auditorium Fine Arts | D. Residence Hall for Men |
| | E. Fraternity Lodges |

Memorial Chapel Fine-Arts Building, completed in 1957 and occupying a commanding position on the campus, emphasizes the centrality of religion in the life of the College. Members of the Woman's Society of Christian Service of the Memphis Conference made the first contribution toward the cost of the structure. The

building is entirely air conditioned. The chapel is adaptable and is used for worship, drama, and convocations.

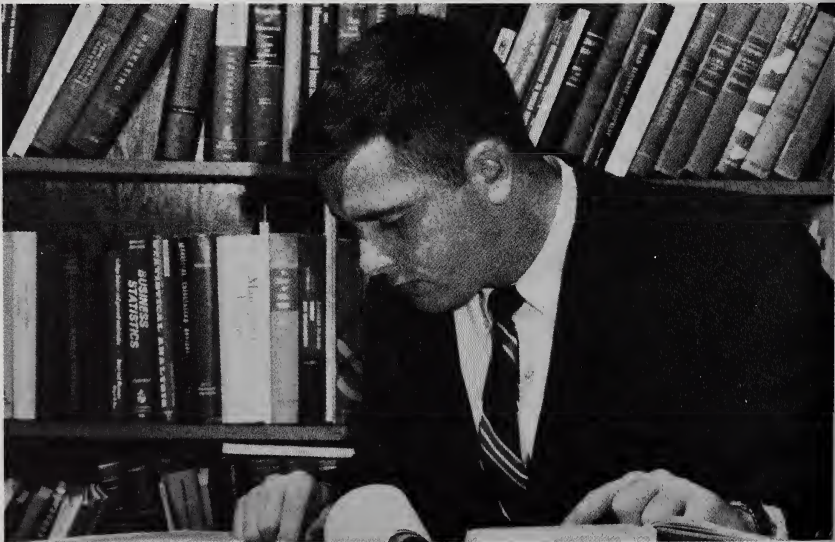
The fine-arts wing of the chapel was also completed in 1957. It contains music studios, practice rooms, rehearsal rooms, and storage facilities.

Science Hall, opened in early 1967, contains a planetarium, a computer center, a thermo nuclear laboratory, an observatory, greenhouse and other facilities for teaching biology, chemistry, mathematics, physics and astronomy. The planetarium, one of the most modern in the South, projects all celestial bodies in relative size and motion.

Amos W. Jones Hall, erected in 1923-24 and completely renovated and remodeled in 1953, is a four-story fireproof structure. It contains, on the ground floor, the Business Education Department; on the first floor, administrative offices and classrooms; on the second floor, classrooms, and offices, and, on the third floor, classrooms, laboratories, and offices.

In 1960 this building was named the Amos W. Jones Memorial Hall in memory of Dr. Amos W. Jones who served as president of the institution from 1853-78 and 1880-1892.

Luther L. Gobbel Library, first occupied in the fall of 1961, is a completely modern, air-conditioned facility. The growing book, periodical, and reference collections are housed on three spacious



floors with a capacity of 100,000 volumes. The building also contains offices, study rooms, seminar rooms, a treasure room, and a prayer room. A fourth floor houses audio-visual department, language department and laboratory.

Richard E. Womack Physical Educational Building, constructed in 1947-48, is a beautiful brick structure. The central portion is a gymnasium. The two wings contain offices, shower rooms, locker rooms, supply rooms, game rooms, dark room for photography, and a reception hall.

Student Union, completed in the fall of 1966, houses the largest single room on campus, the Colonial Room. Other features include: J. A. Williamson Dining Hall, recreational facilities for students, day student lounge, offices for student government and student publications, some administrative offices, the Blue and White bookstore, a snack bar, The Attic Theatre, Art Gallery, and post office.

West Hall for Men, completed in early 1967, is one of the most modern dormitories in the South. The three and one-half story structure is made up of four-men suites and is home for 206 students. It is completely carpeted and air conditioned.

South Hall, air-conditioned residence hall for women, was first occupied in the fall of 1959, and accommodates 114 students. It consists of three floors, containing bedrooms with connecting baths, parlors, lounges, laundry room and recreation room.

Epworth Hall, residence hall of 100 freshmen is a four-story, fire-proof building constructed in 1929-30 and renovated in 1953, 1960 and 1967.

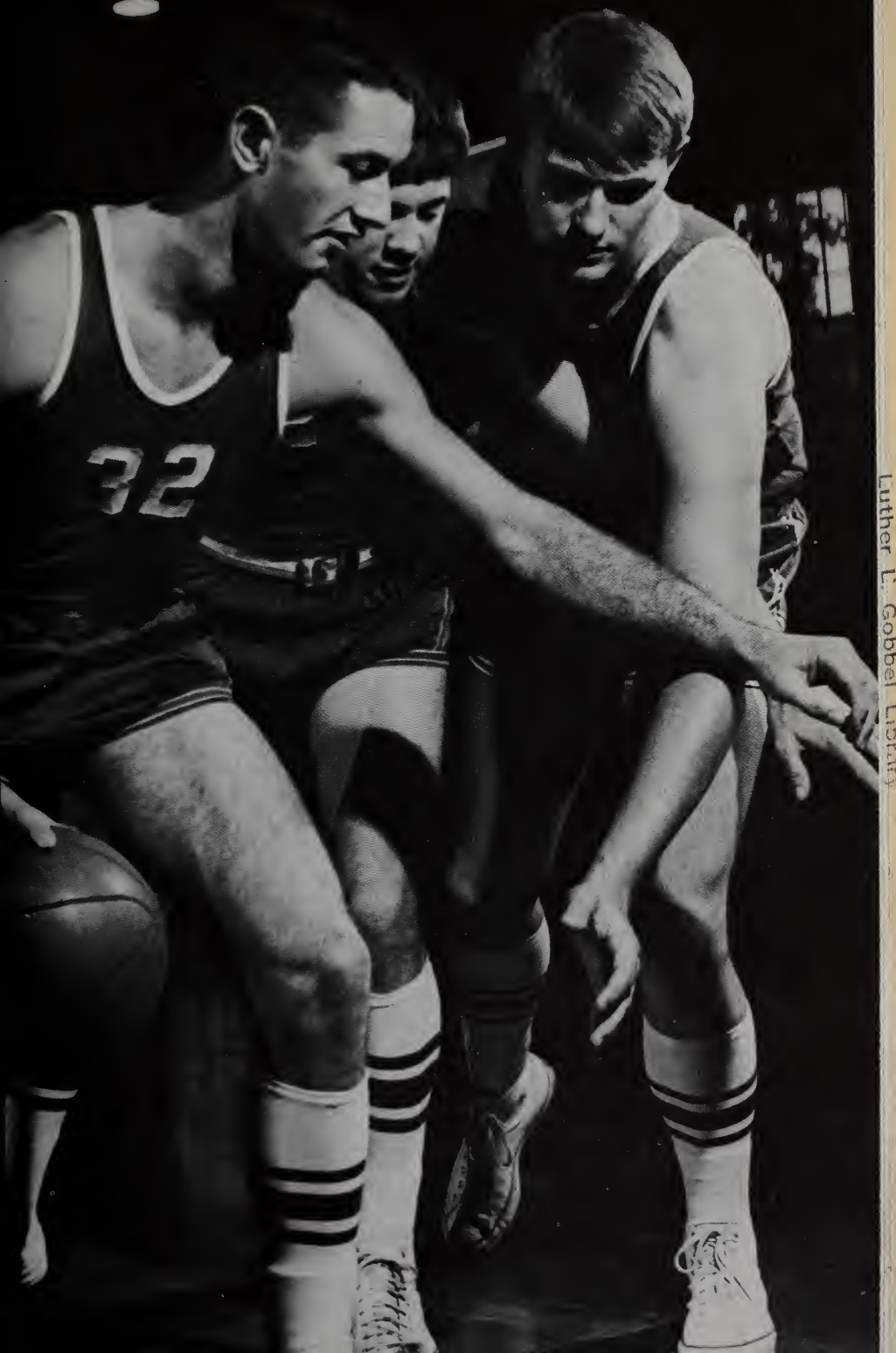
Harris Hall, air-conditioned residence hall for women, was first occupied in the fall of 1961, and accommodates 122 students. It consists of three floors, containing bedrooms with connecting baths, parlors, lounges, a recreation room, and laundry room.

Sprague Hall, residence hall for freshmen women, was erected in 1953. It contains rooms for over 100 students. It consists of three floors containing bedrooms, parlors, lounges, and other conveniences for comfortable, gracious living. The ground floor in the western half of the building provides facilities for the home economics department, including a foods laboratory, a clothing laboratory, and a dining room, kitchen, and breakfast room for the home management house.

President's Home. The President's home is located at 450 Roland Avenue. It was purchased by the College in 1953.



STUDENT LIFE



ORGANIZATIONS AND PUBLICATIONS

Certain extra-curricular student organizations are maintained and promoted in the College. The College recognizes that there is an important phase of a liberal education which can come only through activities outside the classroom.

Student publications—the yearbook, the newspaper, the handbook—are under the supervision of the Publications Committee of the College faculty. Sub-committees of the larger group function in an advisory capacity for each publication.

Students desiring to organize a new club must present their petition to the Student Affairs Committee of the faculty with the signature of all charter members. If approval is secured, the new club may operate a year on probation. If at the end of this time it is found in good standing, it shall be entitled to the full privileges of Lambuth College clubs.

Organizations and clubs not complying with the regulations for extra-curricular activities are not permitted to operate in the College.

The following associations and clubs are officially recognized by the College.

Departmental Clubs

Departmental Clubs are organized for the purpose of promoting, conserving, and strengthening interest within particular fields.

The Home Economics Club is composed of home economics students. It aims to stimulate interest in home making and to encourage leadership in home and community life.

The Fine Arts Club comprises students of the Fine Arts and any other interested persons. Its activities give opportunity for program appearances.

The Dramatics Club is open to all interested students in addition to students of speech and dramatics. This club produces plays and sponsors visiting drama groups.

The Science Club is composed of science majors and minors, and others showing special interest in science. Its programs are both educational and entertaining.

American Chemical Society. The Student Affiliate Section of the American Chemical Society is open to all chemistry majors with at least a "C" average in chemistry. Upon graduation student affiliates become members of the American Chemical Society.

Student National Education Association. The Ruth Marr Chap-

ter of the Student National Education Association is composed of students interested in becoming teachers. Local membership provides junior membership in the National Education Association and the Tennessee Association.

The Church Vocations Association is composed of students who are interested in a church related vocation. It aims at helping them grow as individuals, broaden their concepts of Christian service and deepen their sense of vocation.

Lambda Iota Tau. An honorary fraternity for majors or minors in English or foreign languages who have a scholastic average of "B" and meet other requirements set by the National Governing Board.

Omicron Phi Tau. A local honor fraternity organized in 1930. The purpose of this organization is to promote scholarship in the College. Eligibility in the first semester of the senior year requires an average of 2.5; in the second semester, 2.25. The requirements are in line with national honor fraternities.

Other Student Organizations

The "L" Club is made up of students who have been awarded letters for participation in sports. Its aim is to promote amateur athletics in the College and to foster ideals of good sportsmanship.

Student Body Association is an organization of the entire student body, which aims especially at fostering college spirit.

The Student Christian Association helps promote a program of religious activities. Through its committees it carries on such activities as weekly vesper services, social service work, and world friendship projects. In cooperation with the College, it sponsors such things as Religious Emphasis Week and the visits of outstanding religious leaders to the campus. All students are urged to belong to the SCA and to participate in its activities as a part of their college experience.

Social Clubs. There are three recognized social sororities for women and three fraternities for men. All are chapters of national groups. They are Alpha Xi Delta, Alpha Omicron Pi, Sigma Kappa, Kappa Alpha, Kappa Sigma, and Delta Sigma Phi. Membership is by invitation. These clubs are under the supervision of the Director of Student Activities, the Pan-Hellenic Council and the Inter-Fraternity Council as well as sponsors who act individually and as members of the councils.

PUBLICATIONS

The Vision is the student newspaper. It is published by a staff elected by the students, and supervised by a faculty sponsor.

The Lantern is the college annual. It is managed jointly by the administration and the students.

The Lambuth Report, the organ of the college administration, is published ten times annually. It carries to the alumni and other friends of the College, news of important happenings on the campus and special articles dealing with the aims, purposes, and educational philosophy of the institution.

ATHLETICS

A program of athletics is offered by the Department of Health and Physical Education. Included in the list of intercollegiate sports are men's basketball, baseball, men's and women's tennis, golf, and track. The intramural program includes not only these sports, but also women's basketball, softball, and volleyball.

All students are encouraged to take part in some form of athletics because of the physical, mental, and social benefits they may derive from such participation. **All students who participate in either inter-collegiate or intramural sports are required to carry health and accident insurance coverage.** Refer to the Financial Aid Section for information on athletic grants.

AWARDS

Alpha Omicron Pi Award. Each year the Omega Omicron Chapter of the Alpha Omicron Pi Sorority awards a silver loving cup to the student who has rendered the largest service to the college during his connection with it. Character and ideals, scholarship, participation in student activities, leadership, qualities, cooperativeness and general usefulness are considered. The recipient of this loving cup is selected by the faculty.

Alpha Xi Delta Award. Beginning in 1936 the Beta Sigma Alpha Sorority, now Alpha Xi Delta Fraternity, has each year awarded a gold pin to the most representative junior. This selection is made by the senior class.

Alpha Omicron Pi Alumnae Award. Each year the Alpha Omicron Pi Alumnae offers a key to the senior English major who has made the highest average in the English department during his four years of residence.

Sigma Kappa Award. Gamma Xi Chapter of Sigma Kappa Sorority offers an award to the person in the graduating class who has made the highest scholastic average in 128 hours, or more, of work taken in Lambuth College.

Luther L. Gobbel Citizenship Award. The Delta Sigma Phi Fraternity offers an award to the freshman student who in the estimation of a faculty committee, has shown the best qualities of good citizenship on the campus. Scholarship, initiative, cooperation, appreciation and loyalty are considered in making this award.

Franklin K. Billings Award. The Kappa Sigma Fraternity recently established an award honoring the memory of their brother, Franklin K. Billings. It is given to the most representative sophomore. The choice of the recipient is made by a faculty committee. Character, scholarship, and helpfulness to others are considered.

Athletic Award. An award is made annually by the Committee on Athletics to the student who has given the greatest evidence of good sportsmanship during the year.

R. E. Womack Award. The Womack award is presented to the student who in the estimation of a faculty-student committee has been most loyal to his school and served it in the greatest capacity. This award is given by the student body as a tribute to Dr. Richard E. Womack, President Emeritus of Lambuth College.

Delta Sigma Phi Award. The Delta Sigma Phi Fraternity awards the senior fraternity man with the highest scholastic average in all his college work a plaque. To be eligible for this award one must have a 2.0 average or better.

Thomas Boston Moffat III Award. The Kappa Alpha Order established in 1960 an annual award honoring the memory of a brother, Thomas Boston Moffat, III. The award is given to the graduating male Business Administration major with the highest scholastic average. A minimum average of 2.0 is required.

Marvin E. Eagle Award. This award is given in honor of Marvin E. Eagle, former Dean and long time Chairman of the Department of History of Lambuth College. It is sponsored by a group of former history students and others. The award is given to the graduating history major who has made the highest record in the history department.

Audie E. Holt Award. The recipient is to be a graduating student enrolled in a seminary or graduate school in the field of religion who, in the estimation of the committee, best represents through his character and attitude the ideals of service to the

College and to the church and who gives promise of scholarship and also evidences need of financial assistance for continued study.

The R. E. Womack Achievement Award. The Lambuth Alumni Association established in 1954 an annual award to be known as the R. E. Womack Achievement Award. The recipient is presented with a bronze plaque. The award is based on continuous self-development in the type of Christian citizenship to which Lambuth College has sought through the years to inspire her students.

HOUSING REGULATIONS

Rooming and Boarding. The College has five dormitories. Students who are not residents of Jackson and vicinity are required to live in the dormitories and to take their meals in the college dining hall. By special permission of the administration committee one may live with near relatives in Jackson.

This requirement does not apply in the case of married students attending Lambuth together. However, either one of a married couple may, if he chooses, live in a College Dormitory if the other is not a student at Lambuth College at the same time.

Room assignments are made in the offices of the Dean of Women and Dean of Men.

Dormitory Regulations. Each dormitory has its own Council under the direct supervision of the Resident Head.

For any change in room assignments after the first two weeks of a semester \$5.00 will be charged.

All students living in the dormitories will be required to deposit \$1.50 for a dormitory room key. This amount will be refunded at the end of the academic year when the key is returned. The deposit must be made before any student will be permitted to move into a room.

A damage deposit of \$10.00 will be required of each dormitory student at registration and any part remaining at the end of the year will be refunded. Each student is held responsible for damage to his or her room. The college dormitories are closed during all holiday periods observed by the college. A list of these holidays may be found in the college calendar.

Guests. For use of college guest rooms, a charge of \$2.00 per person per night is made. A charge of \$1.00 per night is made for a guest in a student room, except in case of members of the im-

mediate family. Anyone other than the occupant of a room is considered a guest.

Day Students. Lambuth serves annually many students whose homes are in Jackson and vicinity. Facilities are provided for day students in the classrooms, laboratories, library, recreation center, gymnasium, dining hall, and so forth. In the dining hall meals are furnished as required and charges are made by the meal accordingly.

Student Health Service. Lambuth is concerned that each student should safeguard his health and promote his physical development. Through its Department of Health and Physical Education, its intramural sports program, its recreational facilities, and its care of the student in case of illness, the College contributes systematically and regularly to this end. Infirmary service is provided for students with minor ailments. In case of illness requiring the attention of a physician, surgeon, or other specialist or the care of a hospital, such service is available at the student's expense.

Student Counseling Service. One of the fundamental characteristics of the small college is the opportunity for the individual student to be an individual.

Lambuth College provides counseling service, both formal and informal. Standardized tests are given to freshmen, and transfers; the test results are used in planning courses of study and in counseling service. In addition, a variety of supplementary tests are available.

Every freshman and sophomore is assigned a faculty adviser, who works with him throughout the year, helping plan courses and in general acting as counselor and friend. During the junior and senior years, the student works with department heads.

Through regular chapel services, through student devotionals and prayer meetings, and through faithful attention to its historic aims and objectives Lambuth College seeks to invoke the greatest guidance of all: the blessings of God upon its endeavor to equip young men and young women to lead useful lives.

General Regulations

Responsibility. The College does not accept responsibility for damage by fire or theft nor injuries which may be suffered by students in dormitories, laboratories, or elsewhere on College property; or in intramural or other athletic contests or in physical



education; or in the course of trips or other activities sponsored by the College or any individual or group related to it, either as field trips for instructional purposes or in connection with extra-curricular activities.

However, the College makes available to all students keys for their rooms and, for those desiring protection against accidents, insurance at a nominal cost, covering any accidents that may occur from the time students leave home in the fall until their return after commencement.

Home Visits. You will probably find that college life is far more rewarding and that good academic work will more likely result if you spend as many weekends on campus as possible. Thus, you are advised to limit your visits home or away from campus to a reasonable number.

Church Attendance. All students are encouraged to attend Church School and at least one worship service each Sunday. Participation in the work of young people's organizations in the

churches is also urged. Students are encouraged to take part in Christian work as well as attend services.

Lost Articles and Possessions. The College accepts no responsibility for carelessness in the handling and safeguarding of money, valuable articles, or other personal property. The lost and found department is located in the office of the Dean of Students.

Secret Marriages. Because of its responsibility to parents and to students, and for other reasons, the College does not sanction secret marriages. Any student secretly married while enrolled at Lambuth College will automatically be suspended for the remainder of the semester in which the marital status becomes known plus the following full semester.

Smoking. Smoking is prohibited in all classrooms, playing and bleacher areas of Physical Education Building, Chapel-Fine Arts Building, Dining Hall, Library, and all areas of the Administration Building other than the rest rooms on the second and third floors. Extreme care must be exercised in all areas where smoking is permitted to avoid fires or damage to furniture.

Automobiles

Resident students may be allowed to have their cars on campus under the following conditions:

1. Applications must be sent to the Dean of Men or the Dean of Women at least two weeks prior to the opening of the next session.
2. Students under 21 years of age must have written requests sent by parents or guardians.
3. Students must have driver's licenses, and must not permit anyone without a driver's license in his possession to operate their cars at any time.
4. Students having cars must maintain a "C" average and must not be on disciplinary probation.
5. Cars must be covered by adequate liability insurance.
6. All cars must be registered with the business office at the beginning of each year. A registration fee of \$1.00 will be assessed. A fine of \$1.00 will be charged for each traffic violation.
7. Students on a workshop or receiving a grant-in-aid are not allowed to have cars on campus except under extraordinary circumstances.
8. Dormitory and commuting students must have City of Jackson auto licenses on their cars. By presenting a letter from the Business Office these may be purchased at special rates from the Jackson City Hall.

9. Married students who have established residence in Jackson must pay full price for city auto licenses.

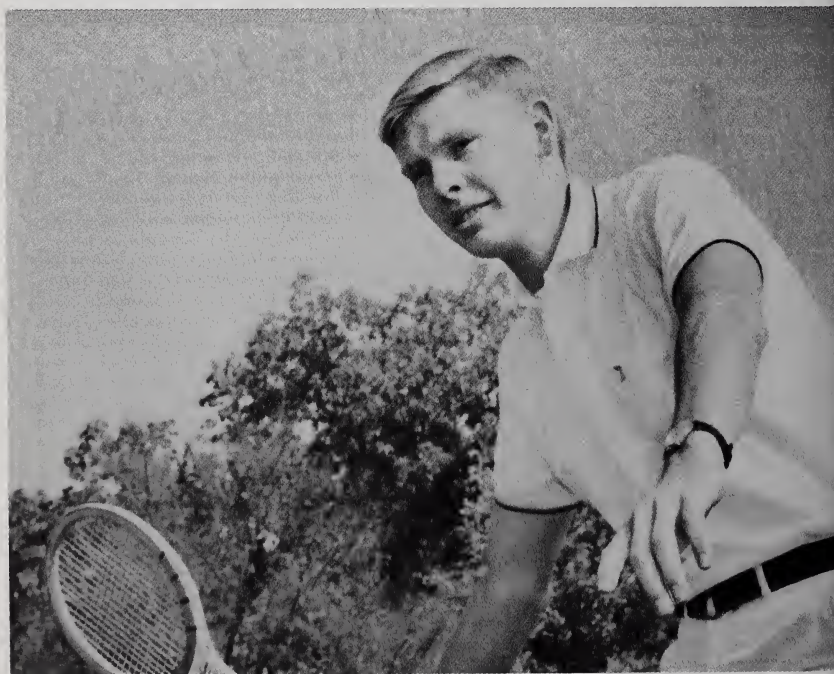
Discipline

As an institution of The Methodist Church, Lambuth College derives much of its support from the church. Lambuth students therefore are expected to conduct themselves in a way that will honor the church, which helps make their education possible, and uphold the ideals of this institution. Specifically, students must refrain from drinking alcoholic beverages, gambling, and other questionable activities.

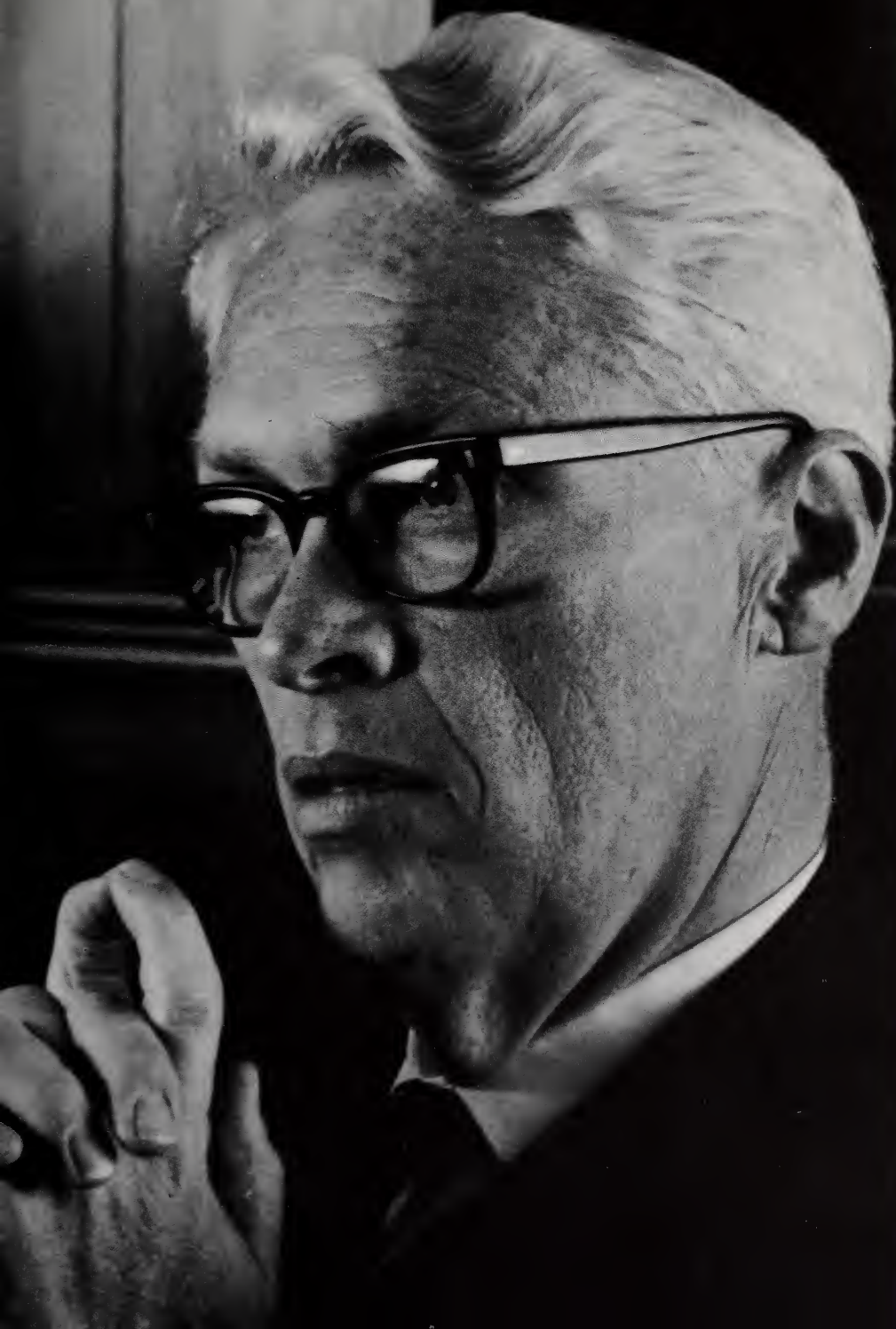
The possession or explosion of fireworks is against city ordinance and constitutes a violation of college regulations. The bringing of fire-arms onto the campus is forbidden.

Hazing is not allowed anytime. Certain forms of freshman initiation are permitted. This initiation program is planned by a special committee of the Student-Body Association and is restricted to such activities as are prescribed by this committee and approved by the Student-Body Association and the college administration.

Matriculation in the college is considered an acceptance of all the regulations relating to the conduct of students.



ADMISSIONS



Robert L. Gordon (Lionel)

Admissions

Lambuth College admits students who subscribe to its ideals and objectives and who are qualified by intellect, previous education, emotional and physical health, and character to do creditable college work. Those who, in the judgment of the Committee on Admissions, are thus qualified will find a warm welcome into the Lambuth student body and a friendliness conducive to abundant living and worthy achievement.

Attendance at Lambuth is a privilege which may be forfeited at any time by any student who refuses or fails to observe the college's regulations and standards.

ADMISSION REQUIREMENTS

Freshmen. For admission to the freshman class the College requires that a student offer graduation from an accredited secondary school with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Of the sixteen units required, four must be in English. It is highly recommended that as many additional units as possible be offered from the areas of foreign language, social science, mathematics, and natural science. It is further recommended that the number of vocational units offered be held to a minimum. These requirements are supplemented by an entrance examination, a health history, letters of recommendation, and approval by the Admissions Committee.

Part-Time Students. A part-time student is one who has met all entrance requirements but who is enrolled for less than twelve credit hours per semester.

Special Students. Persons twenty-one years of age and over who cannot offer the necessary admission requirements may register as special students for such courses as entrance examinations show they are able to pursue with profit. All entrance requirements must be fully met, however, before special students may enter courses in the upper-division or become candidates for graduation.

Transfer Students. A student transferring from another institution must present the same materials as an entering freshman, with the exception of the high school transcript. An official transcript of his previous college record, together with a statement of honorable dismissal from the institution last attended must be presented. The transcript must show that he made a "C" average

on all his work, if it is to be accepted at full value. Hours in courses with grades below "C" will be disregarded.

Students ineligible to return to an institution because of academic or disciplinary reasons will not be considered for admission to Lambuth College until the expiration of at least one semester from the time of their dismissal.

Transfer students must earn an average grade of "C" on all work carried at Lambuth College in order to be eligible for graduation. Excess quality points earned on work taken elsewhere will not be allowed to make up for a deficiency in quality points on work taken at Lambuth College.

The maximum amount of credit that will be allowed for work done in a junior college is ninety-six quarter hours or sixty-four semester hours.

All students must spend the last two semesters in residence carrying at least twenty-four hours of class work and meet any special departmental requirements. This requirement does not apply to the three year pre-professional programs.

Admission of Ex-Service Personnel. Veterans who did not complete their high school work before entering the armed forces may be admitted upon attaining a satisfactory score on the college aptitude test and upon demonstrating through objective tests a mastery of fundamental subjects. In some cases a veteran may be able to get a high school diploma by passing the General Education Tests administered by a branch of the armed services or by a local board of education. Such a diploma, along with the actual grades made on the General Education Tests (college level), may prove the applicant's fitness for college.

Health History. Each applicant for admission, including part-time students, is required to submit a health history together with a doctor's certificate of physical examination on a form furnished by the College. Annual physical examinations, under the supervision of the physician of his choice, will be required of each student before the beginning of each academic year.

Admissions Tests. Another requirement for the admission of freshman is the taking of a test to measure readiness for college work. It is required that each student submit scores on the A C T test or the S A T test of the College Entrance Examination Board.

Advance Payments. All students planning to enroll in Lambuth College are required to make advance payments. See section on Schedule of Payments of this catalogue for specific details.

HOW TO APPLY FOR ADMISSION

All students should apply for admission as far in advance of the opening of the College as practicable, particularly if housing accommodations on the campus are desired.

It is not necessary that one should have finished high school before making application for admission to Lambuth; a transcript showing credits earned at the time of applying may be followed later by a supplementary transcript showing the completion of his work. Final approval of any application is conditioned upon graduation from secondary school.

All students not enrolled in Lambuth College during the preceding regular semester must apply to the Dean of Admissions and be accepted before registering for the next scholastic year.

Following is an outline of suggested procedure:

1. Request application forms.
2. Fill out the forms and return them promptly with \$10 application fee. This fee is a non-refundable charge and is not credited



to the student's account. No application will be processed until the fee is paid.

All applications should be completed and in the office of the Dean of Admissions by September 1, or, for the second semester, by January 15. No registration will be allowed until application papers have been received and approved. Applications received after the specified dates may be too late for registration at the beginning of the semester. Attention is called to the regulations elsewhere in the catalogue concerning last day for registration and fee for late registration.

3. Have high school principal or college registrar send directly to the Dean of Admissions an official transcript of credits.

4. Request that a copy of your entrance examination (SAT or ACT) scores be sent to Lambuth. If, at the time you took the SAT or ACT, you requested that your scores be sent to Lambuth, they will be on file in the Admissions Office and it will be necessary that you request another copy of scores.

5. Make room reservation deposit of \$10, which will be credited on the student's September payment. The deposit will be returned if the room is given up before June 15, or if entrance credits are found to be deficient. Reservation deposits made after June 15 will not be refunded.

6. Give recommendation forms found in the application booklet to selected individuals. Have them forward their letters to the Dean of Admissions.

7. After your notice of acceptance make an appointment with your medical physician and have him complete your health service card. Return the card to the Dean of Admissions.

8. Send your advance payment as specified in the section on Schedule of Payments.

Send all requests, transcripts, room reservation deposits, health card and all other application materials to:

Dean of Admissions
Lambuth College
Jackson, Tennessee 38301

ORIENTATION

The college administration sponsors an orientation program on the campus for all new students. Its purpose is to provide opportunity to become acquainted with classmates, upperclassmen, and faculty; to obtain an understanding of college aims, organiza-

tion, customs, privileges; and, in general, to prepare new students for life at Lambuth. A program of testing is included. All freshmen are required to attend.

During the orientation program each new student is assigned to a faculty adviser, who aids in registration and counseling during the entire first year.

Each freshman is required to read, during the summer preceding matriculation at Lambuth College, certain books as prescribed by the faculty. A report on this reading will be discussed as part of the orientation program.

Consult the college calendar for dates of the orientation program.



FINANCES

Author: F. Gobbel Library



FINANCES

Lambuth strives to keep the cost of a college education within reach of every young man and woman.

The College is not in a position to maintain a billing system to parents or students. When parents or guardians desire to receive statements, the student may obtain them at the business office for forwarding.

The college's financial aid officer is available to advise students regarding their financial situations.

EXPENSES

Dormitory Students — Per Semester

| | |
|--|----------|
| Matriculation and Student Activities Fee | \$ 50.00 |
| Tuition | 425.00 |
| Board | 170.00 |
| Room—West Hall (Private Bath) | 150.00 |
| South Hall (Private Bath) | 150.00 |
| Harris Hall (Private Bath) | 150.00 |
| West Hall (Connecting Bath) | 140.00 |
| South Hall (Connecting Bath) | 140.00 |
| Harris Hall (Connecting Bath) | 140.00 |
| Sprague Hall (Private Bath) | 140.00 |
| Sprague Hall (Community Bath) | 130.00 |
| Epworth Hall | 115.00 |
| International House | 115.00 |

Day Students — Per Semester

| | |
|--|----------|
| Matriculation and Student Activities Fee | \$ 50.00 |
| Tuition | 425.00 |

Charges for Special Services

(Apply only to students receiving special services).

***Private Lessons in Music

FOR REGULAR COLLEGE STUDENTS:

- (1) Two thirty minute (or one one-hour) lessons a week per semester \$75.00
- (2) One thirty minute lesson a week, per semester 40.00

Special Fees

| | |
|--|-------|
| USE OF PIANO FOR PRACTICE: | |
| Per semester hour or for Audit | 5.00 |
| USE OF AUSTIN PIPE ORGAN FOR PRACTICE: | |
| Per semester hour or for Audit | 12.50 |
| USE OF BALDWIN ELECTRONIC ORGAN FOR PRACTICE: | |
| Per semester hour or for Audit | 7.50 |
| INSTRUCTIONAL FEE: | |
| Art 201 per semester | 25.00 |
| LABORATORY FEES: | |
| Art— | |
| 200, 221, 222, 231, 232, 321, 322 per semester | 2.00 |
| 111, 112, 211, 212, 213, 311, 312, 331, 411, 421 per semester | *4.00 |
| Biology— | |
| 131, 132, 231, 232, 241, 261, 262, 312, 321, 341, 342, 372, 381, 382, 411, 421 per semester | 10.00 |
| Business Administration— | |
| 171, 172, 173, 321, per semester | 10.00 |
| 181 per semester | 5.00 |
| 182, 183, per semester | 8.00 |
| 211, per semester | 15.00 |
| 282, per semester | 1.00 |
| 271, 272, 381, 382, 471, 472, 483, 484, 485, per semester | 6.00 |
| Chemistry— | |
| 131, 132, 221, 222, 321, 322, 431, 432, 451, 452, per semester | 15.00 |
| 471, per semester | 5.00 |
| Education— | |
| 300, 331, 332, 372, 411, per semester | 2.00 |
| 496S, 496E | 40.00 |
| Psychology— | |
| 221, 341, 343, per semester | 2.00 |
| Foreign Languages— | |
| 131, 132, 141, 142, 221, 222, per semester | 5.00 |
| Health and Physical Education— | |
| Health 321 | 1.00 |
| P. Ed. 121, 122, 212, 222, 261, 262, 271M, 271W, 321, 322, per semester | 2.00 |
| P. Ed. 281 | 2.00 |
| P. Ed. 291A, 291C, per semester | 7.00 |
| Home Economics— | |
| 121, 122, per semester | 15.00 |
| 251, 252, 341, 342, 351, 352, 411, per semester | 3.00 |
| 412 | 15.00 |
| 442 | ** |
| Music— | |
| 275, 375, 376, per semester | 2.00 |
| Physical Science— | |
| 101, 102, per semester | 7.50 |
| Physics— | |
| 221, 222, 301, 331, 332, 341, 351, per semester | 7.50 |
| Speech— | |
| 122 | 1.00 |
| Diploma | 15.00 |
| Late Registration | 5.00 |

| | |
|-----------------------------------|------|
| Course Change | 2.00 |
| Special Examination | 5.00 |
| Room Assignment Change | 5.00 |
| Dormitory Room Key Deposit | 1.50 |
| Automobile Registration | 1.00 |
| Returned Checks | 2.00 |
| Graduate Record Examination | 4.50 |

*Laboratory fees in these courses cover only the use of equipment. Each student is required to provide his own supplies; paints, brushes, canvasses, etc.

**No laboratory fee, as such, will be charged, but in lieu thereof:

- (a) Dormitory students will be responsible for paying their pro-rata share of food purchases during the resident phase of the course.
- (b) Day students will be required to pay a residence fee of \$1.25 per day, and also be responsible for paying their pro-rata share of food purchases during the resident phase of the course.

***For pupils in preparatory music department, see special bulletin available upon request.

Breakage Deposits

Dormitory damage deposit (unused portion to be refunded) \$ 10.00

Tuition and Fees

The tuition charge is \$425.00 per semester for students enrolling for 12 or more semester hours. Students registering for less than 12 semester hours will pay \$38.00 per hour. (This tuition charge does not include private lessons and/or special fees as detailed elsewhere in this catalogue.) Students registering for less than 6 semester hours will pay a registration fee of \$5.00 per hour.

A Matriculation and Student Activities fee of \$50.00 per semester is due and payable, at Registration Period, for all students registered for 6 hours or more. The student activities fee covers: membership in the Student Body Association, the Student Christian Association, admission to all college dramatic productions, the fine arts programs, college athletic contests, one picture for the college annual, a copy of the annual, "The Lantern," and a subscription to the college newspaper, "The Vision."

All fees are collected at registration. The matriculation and student activity fee is not refundable and no special fees will be refunded after the first week of classes.

Room and Board

The charges for room and board are listed in the summary of expenses for dormitory students. The prices are kept as low as possible. It is because of the low charges that the College does not permit refunds on room and board due to absences, except in cases as set forth in the paragraph on refunds. **Each dormitory student will be issued a meal ticket at the beginning of the term.**

There will be a charge of \$1.00 for each duplicate issued thereafter.

A room reservation deposit of \$10.00 is payable upon application for a room reservation. The deposit is applicable on the charges at registration. The payment will be refunded if the application is withdrawn before June 15, or if the student is for any reason not accepted for admission.

Most of the rooms in New Residence Hall for men and Harris Hall for women have connecting baths for each two rooms, built-in wardrobes, chests, study desks, tables, beds, chairs, mattresses, etc. A few rooms have private baths with all other furnishings listed above and may be obtained at a slight extra charge. Each room in Sprague is furnished with two tables, chairs, a dresser or chest of drawers, twin beds or a single bed and a double decker, mattresses and two closets.

In Epworth Hall for men each room has all the above furnishings, similar to Sprague.

Students furnish bed-linens, pillows, blankets, mattress covers, soap, towels, rugs and draperies as may be desired by the individual student. Commercial linen service is available if desired.

Lambuth College reserves the privilege of changing any or all charges at the beginning of any semester if necessary to meet budget requirements.

Books and School Supplies

Textbooks, stationery, notebooks, etc., are sold at the College Blue and White Book Store. All students should be prepared to pay cash for such books and supplies since they are sold on such close margin of profit that charge sales cannot be made.

A deposit of fifty (50%) per cent will be required, in advance, when the College places a special order for books or supplies after the regular orders have been received.

Insurance Protection

The College has a working agreement with the TENNESSEE HOSPITAL SERVICE ASSOCIATION to provide Blue Cross-Blue Shield Insurance coverage to all students desiring such protection. The rates are much lower than for individual policies. Students who desire this coverage pay the annual fee to a representative of the Insurance Company at the time of Registration, either fall or spring semester. Those who enroll for insurance during fall

semester will be covered for a full year, if the student remains in college for the school year. Those who enroll for spring semester will be covered until the beginning of the fall semester. Information as to rates can be obtained from the business office.

SCHEDULE OF PAYMENT

Advance Payments

All students planning to enroll in Lambuth College are required to make advance payments of \$50.00 if dormitory students, and of \$25.00 if day students. The payments are due not later than July 1 for the first semester and January 1 for those students who plan to enter for the second semester. The payment from dormitory students is applied to room and board and the payment from day students is applied to tuition at the time of registration. Students accepted after either of the above dates will be required to make the payment upon acceptance. **No scholarship, loan, or other award may be applied against this payment.**

Dormitory students who do not make the advance payment of \$50.00 by the due date printed in the catalog have no assurance they will have a room even though they may have made the room reservation deposit of \$10.00. Priority will be given to students who make the advance payment.

No part of the advance payment is refundable unless the student is prohibited, because of personal illness, from enrolling as attested by a physician's certificate or if a student is drafted. In the case of the former, 40 per cent of the payment will be refunded. In the case of the latter, a full refund will be made provided claim is submitted prior to registration and substantiated by a copy of official document requiring entry into the armed forces. If a student is drafted after entering college, the unused portion will be refunded.

Payment of Fees

All charges for tuition, fees, room and board, etc., are due and payable on the first day of each semester, except in cases where the parent or guardian of a particular student has arranged to make monthly payments through THE TUITION PLAN, INC., THE INSURED TUITION PAYMENT PLAN, EDUCATION FUNDS, INC. OR UNITED STUDENT AID FUNDS as explained in the following pages of this catalog.

Failure to make payments when due automatically cancels the

privilege of attending classes, eating in the dining hall, and residing in a dormitory. Statements of account are not mailed to parents and each student who enrolls in Lambuth assumes the responsibility for meeting all financial obligations when due. A service charge of \$2.00 will be made for each returned check.

TUITION REFUNDS

When a student withdraws from college during a semester a refund of tuition will be made on the following basis:

| Period of Enrollment | Per Cent of Tuition to be Refunded |
|------------------------------------|---------------------------------------|
| One week or less | 90% |
| Between one and two weeks | 80% |
| Between two and three weeks | 60% |
| Between three and four weeks | 40% |
| Between four and five weeks | 20% |
| Over five weeks | No refund |

The non-refundable Advance Payment will be deducted from any refund.

FINANCIAL AID

Lambuth offers a number of ways for a student to finance his college education. A complete description of financial aid may be obtained by writing the Dean of Admissions. Request the college's financial aid brochure, "21 Ways to Finance Your Education at Lambuth." Application forms for all types of financial aid are available from the Dean of Admissions Office.

An essential part of the financial aid program of Lambuth is the individual attention given to each student and his financial planning. The College is committed to help the deserving student solve the problems related to the financing of a college education and believes that no such student need be denied a college education for financial reasons. College Administrative Staff members are anxious, therefore, to discuss with students and parents how their particular needs can be met through a combination of family resources, part-time student employment, loans, scholarships, or grants-in-aid.

Applicants for any type of financial aid must be approved for admission to Lambuth before any award of assistance may be made.

All financial aid will be cancelled at the end of any semester during which the student has failed to make an average grade which will permit him to graduate.

Tuition Plans

Lambuth cooperates with four organizations which can be used to finance college costs over a period of months. These plans are The Tuition Plan, The Insured Tuition Plan, Education Funds, Inc., and United Student Aid.

A complete description of the advantages of the four plans is available by writing the Dean of Admissions. Some advantages of these plans are:

1. Convenient monthly payments.
2. Life insurance protection.
3. Spreads the cost over a longer period.
4. Permits a pay-as-you-go advantage.

Workships

It is a good American tradition for a student to earn a part of his college expenses. Lambuth offers students an opportunity to work in the dining hall, laboratories, library, offices, residence halls, and on the campus. All money earned is credited to college expenses.

It is the conviction of the college administration, however, that



all such work must occupy second place to the student's primary aim of securing an education. Therefore, the number of hours students may be employed per week will be governed by the amount of credit hours they are carrying during any semester. The Dean of Women and the Dean of Men will counsel with students and assist them in determining how much work they should attempt in connection with their college studies. This is especially important for first year students.

College Work-Study Program

Lambuth participates in the College Work-Study Program under the Provisions of Title I C, of the Economic Opportunity Act of 1964, Public Law 88-452. Children of parents with limited cash income are eligible to participate in this program by working a maximum of 15 hours per week during the school term, and 40 hours per week during vacation periods.

Loan Funds

National Defense Student Loan Program. The College is co-operating in the Loan Fund Program, Public Law 85-864, as authorized by Title II of the National Defense Education Act of 1958. This program provides funds to eligible students on reasonable terms.

Tennessee Student Loan Program. Tennessee residents may secure loan funds through the program sponsored by the Tennessee Educational Loan Corporation which guarantees repayment of loans issued by commercial institutions to students in need of such funds.

The Methodist Student Loan Fund. Any Methodist student who is registered as a full-time degree candidate and has been a member of a Methodist Church for at least one year may apply for a loan through the Methodist Student Loan Fund.

The following loan funds have been established:

Mattie Rice Walker Loan Fund in 1944
 Epworth Student Loan Fund in 1950
 Lillian Howard Murphy Loan Fund in 1949
 W. P. Pritchard Loan Fund
 Dr. and Mrs. George Lacy Loan Fund in 1944
 Harold Council Loan Fund in 1947
 Henry M. and Lena Meyer Kahn Loan Fund
 Annie Laura Wyatt Loan Fund in 1941

Miscellaneous Funds. Several other loan funds have been pro-

vided at various times by the following: The late Mrs. Drusilla McCutcheon and Reverend E. L. Robinson, who established the first loan fund; Mrs. Florence Collins, of St. Petersburg, Florida, in memory of her son; Mr. L. E. Arnn, of Martin, Tennessee; the Chi Omega Alumnae Chapter of Jackson; the late Mrs. Mary Alice Vaughan; Good Samaritan Club of Broadway Methodist Church, Paducah, Kentucky; Mrs. L. W. Carmichael and family, establishing the Lucy Shannon Weaver Loan Fund; Fountain Avenue Methodist Church, Paducah, Kentucky; The Mr. and Mrs. W. H. Mainord, Sr. Loan Fund, set up in honor of Mr. and Mrs. W. H. Mainord, Sr. and in memory of Miss Mary Frances Yarbrough; Rev. J. K. Pafford, Jackson First Church W.M.S.; Lillian Howard Murphy Sunday School Class of Jackson First Church; Mr. Clem Wadsworth, Mrs. C. A. Baker in memory of her parents, Mr. and Mrs. J. G. Wade, of Cayce, Kentucky; Omega Upsilon Lambda Alumnae in honor of Miss S. V. Clement; the Willing Workers Sub-District in memory of Allen Crawford; and the family of the late Reverend R. W. Hood. These funds are being administered in keeping with the wishes of the donors.

Scholarships

Honor Scholarships. Lambuth offers two kinds of honor scholarships to entering freshmen students:

1. Achievement Scholarships:

- a. A scholarship award of \$1000, applied \$125 each semester, is made to the graduating high school senior who ranks first in his class. The recipient must maintain a cumulative average of "B" at Lambuth to retain the scholarship.
- b. A scholarship award of \$750 is made to the graduating high school senior who ranks second in his class. Of this amount, \$75 will be credited to tuition for each of the first two semesters and \$100 will be credited to tuition for each of the six succeeding semesters. To retain this scholarship, the recipient must maintain a cumulative average of "B" at Lambuth.

A student qualifying for one of these scholarships must claim it not later than the beginning of the second school year following his graduation from the high school. He may do so then only if he has not attended another college between the time of high school graduation and the time of entering Lambuth College.

2. **Competitive Honor Scholarships.** A second type of honor scholarship is awarded in competition. This group comprises fifteen awards and is granted on the basis of scores achieved in competitive examination, which is given at announced places on an announced date.

These scholarships, which are credited to tuition charges, are distributed over four years (eight semesters) and are not transferable. The recipient must maintain a cumulative "B" average at Lambuth in order to retain the scholarship.

Number, amounts and application of these awards are as follows:

One scholarship of \$2000 applied \$500 annually.

One scholarship of \$1600 applied \$400 annually.

One scholarship of \$1200 applied \$300 annually.

Two scholarships of \$1000 applied \$250 annually.

Ten scholarships of \$600 applied \$150 annually.

Music Major Scholarships. Lambuth College offers four \$800 scholarships, applied \$200 annually, to music majors. Recipients must be a music major and maintain a "C" average. Audition is required.

Band Scholarships. Scholarships of \$400, applied \$100 annually, are awarded to students participating in band. They are given on basis of audition. Competition for these is held on an announced date.

Choir Scholarships. A limited number of \$200 choir scholarships, applied \$50 annually, are provided for students participating in the college choir. They are given on basis of audition. Competition for these is held on an announced date.

National Methodist Scholarships. A limited number of scholarships from the Board of Education of the Methodist Church are available each year for Lambuth students.

Adine M. Taylor Scholarship. This scholarship was established by the late Mrs. Adine M. Taylor of Paducah, Kentucky, who bequeathed \$3,000 to the college. The income from this fund is used to support the scholarship.

Eliza Bowe Curtsinger Scholarship. This scholarship fund of \$2000 was contributed by the late Mrs. Eliza Bowe Curtsinger of Bardwell, Kentucky. The income from this fund is used for the benefit of a ministerial student.

Annie Lou Jones Scholarship. By her will the late Miss Annie Lou Jones of Jackson, Tennessee bequeathed property to Lam-

buth College, the income from which is used toward the tuition of worthy students.

The Cora Edwards Scholarship. The sum of \$2000 was bequeathed by the late Miss Cora Edwards to endow a scholarship for Jackson students.

The Oxley Scholarship. A scholarship of \$100 is offered in alternate years by the Sunday school class of Lambuth Memorial Church in honor of its teacher, Professor A. D. Oxley. Preference is given to biology majors.

May Scholarships. This fund, amounting to approximately \$16,000, was established by the will of the late Myrtle May of Humboldt, Tennessee. It is used to assist able and worthy students to attend Lambuth College.

W.S.C.S. Scholarship Fund. The Woman's Society of Christian Service of the Memphis Conference established a scholarship fund in 1953. The income from this fund is used to aid deserving young women as students in the college, preference being given to those planning to enter full-time Christian service under the auspices of the Woman's Division of the Board of Missions. This fund currently amounts to \$61,000.

Tri-Mu Scholarship. The Tri-Mu Bible Class of Union Avenue Methodist Church, Memphis, established in 1957 the Kenneth W. Warden Scholarship Fund. The income is to be used for scholarships to Lambuth students. This fund amounts to \$17,000.

Alumni Scholarship Fund. In 1957 the Lambuth College Alumni Association established a scholarship fund the income from which is to be used to aid deserving students. This fund amounts to approximately \$20,000.

The Pigford Scholarship Fund. The Sally Person Pigford Scholarship Fund was established in 1956 by Mrs. Pigford in memory of her late husband, Clarence E. Pigford. The income from this fund of \$6,500 is used for the education of worthy students at Lambuth College. Applicants are judged on the basis of character, scholarship and promise of future usefulness.

Associates Capital Corporation Education Fund. An annual award of \$250 is provided by Associates Capital Corporation, Nashville, Tennessee, to a deserving male student in the Department of Business Administration or in Liberal Arts.

Other scholarship funds have been established as follows:

The Kate T. Parnell Scholarship Fund

Evelyn Cole Memorial Scholarship Fund

R. L. Davis Scholarship Fund
Ernest Leonard Gustafson Memorial Scholarship Fund
West McCracken-Ballard County Methodist Men's Club
Scholarship Fund
The Christina Scholarship Fund
Mr. and Mrs. T. V. Tomerlin Scholarship Fund
Loraine Wisdom Holland Scholarship Fund
Mrs. Allie H. Brattain Scholarship Fund
Dora Gholson Sunday School Scholarship

The Nat Ryan Hughes Scholarship. In 1966 Nat Ryan Hughes, of Murray, Ky., established a scholarship of \$500 to be awarded annually to a worthy student of average scholarship who has demonstrated a noble Christian character and an earnest desire to obtain a good education to prepare for his chosen field of service.

The Dr. and Mrs. Robert F. Fisher Scholarship. In 1966 Miss Margaret Fisher, of Reidland, Ky., established a scholarship in memory of her mother and father, Dr. and Mrs. Robert F. Fisher, of \$250 to be awarded annually to a deserving student of good character who has financial need. Preference to be given to a member of the Reidland Methodist Church, Reidland, Ky.; Fountain Avenue Methodist Church, Paducah, Ky.; the Paducah District, or the Memphis Annual Conference in the order listed.

Grants

Educational Opportunity Grants. Grants ranging from \$200 to \$800 a year are awarded to students of exceptional financial need who would not, except for the grant, be financially able to attend college. You must be accepted for enrollment as a full-time student and show evidence of academic or creative promise and capability of maintaining good standing in your course of study. The amount of the grant must be matched with loans or work or a combination of both. These grants may be renewed for the four years of undergraduate work, provided the recipient continues to do satisfactory work and needs the assistance.

Grants to Ministerial Students. Ministerial students may qualify for the "Ten-In-One Grant-In-Aid Fund" of the Memphis Annual Conference by submitting an application to the Scholarship Director of the Conference's Board of Ministerial training.

To be eligible for this grant the applicant must be a licensed minister of the Memphis Annual Conference and maintain a min-

imum average of "C". Each student receiving this grant will be required to serve in the Memphis Conference after completion of schooling, for at least as many years as aid is received. Failure to meet the above condition will make the applicant liable for the full amount of money, plus 4% interest per annum, from the time of graduation or withdrawal from school. All licensed Methodist ministers not holding charges, student pastors holding charges and receiving no more than the minimum salary are eligible. The amount of this grant is 50% of tuition.

Ministerial Students of Other Denominations. Ministerial students of other denominations may be eligible for a tuition grant from the college for not less than \$30 nor more than \$50 per semester. Applications for this grant must be submitted and approved by the Student Aid Committee. Any student carrying less than 12 credit hours is not eligible. For any student to be classified as a ministerial student, he must hold a license to preach from The Methodist Church or a statement from the proper authorities of another denomination verifying the fact that he has taken the beginning steps required of one who enters the ministry in his particular denomination.

Grants to Children and Wives of Ministers and Faculty. A grant of 50% of tuition charges is made to the children and wives of all ministers of the Memphis Annual Conference and faculty of Lambuth College. A grant of \$100 per semester is made to children and wives of all other ministers and Lambuth College staff members.

Athletic Grants. A number of athletic grants are available in Lambuth's intercollegiate sports program, including basketball, baseball, track, tennis, cross country and golf. Interested persons are advised to contact the Athletic Director.

Family. When two or more members of the same family are enrolled in Lambuth, they may be eligible for a reduction in tuition provided application is made and financial need is established.

All scholarships, grants, loans and workshops administered by the College are awarded by the Committee on Scholarships and Student Aid.

No student may be eligible for more than one unendowed scholarship in any given year.

Application and full explanation of financial aid are both available from the Dean of Admissions.

ACADEMIC PROGRAM AND REQUIREMENTS



Lambuth College offers the degrees of Bachelor of Arts and Bachelor of Science. A minimum of one hundred twenty-eight semester hours is required for graduation. Candidates for a degree must meet General College, Major and Minor requirements, as well as completing a seminar. A "C" average must be made on all credit hours carrying quality points.

All students must spend the last two semesters in residence carrying at least twenty-four hours of class work and meet any special departmental requirements. This requirement does not apply to the three year pre-professional programs.

Students who entered and were classified under the academic requirements for graduation of previous catalogs may elect to complete the requirements for the bachelor's degree which were in force at the time of such entrance and classification, provided the degree is conferred within five calendar years of the time of first entrance and classification by Lambuth College. This provision is limited to academic requirements for graduation.

The academic organization of the College is divided into a Lower Division, consisting of the first two years, and an Upper Division, consisting of the last two years. Lower Division courses are numbered 100 to 299 while Upper Division courses are numbered 300 to 499.

Students are responsible for acquainting themselves with the requirements for graduation and for arranging their courses of study accordingly. The Dean, Registrar and faculty advisers will gladly assist in every way possible, but the final responsibility for including in his program of studies all requirements for the degree rests upon the individual student.

REGULATIONS AND STANDARDS

Classification of Students. The student may be regularly classified after his secondary school or college record has been accepted.

Normal progress in the College requires that a student carry 32 semester hours each year and earn an equal number of quality points. For convenience in administration all regular students are classified early in the first semester according to the following standards.

FRESHMEN: Those who have completed fewer than 28 semester hours.

SOPHOMORES: Those who have completed 28 semester hours.

JUNIORS: Those who have completed 60 semester hours, with a "C" average on all credit hours carrying quality points.

SENIORS: Those who have completed 92 semester hours, with a "C" average on all credit hours carrying quality points.

Registration. The days set aside for regular registration are indicated in the college calendar at the back of the catalog. Students registering after the date designated for their registration will pay an additional fee of \$5.00.

Minimum Registration. The College reserves the right to withdraw from its offerings a course when fewer than five persons register for it.

Course Changes. Within the period when full registration is permitted, the student may make changes in his schedule. After the last day of full registration, a student continues in a given course without drop or change, for course alteration has been found to lead in many cases to difficulties in planning for graduation. In some cases, depending on the outside activities of the student, his hour load may be lightened after the designated period. Required courses will be continued, and only in exceptional cases will students be allowed to drop these courses to take them up at a later time. Any changes require the approval of the faculty advisor and the Dean of the College. No student will be permitted to drop a course after the four weeks period in either semester. Charges involved in course changes are found on page 34. No refund will be made for courses dropped.

Maximum and Minimum Number of Hours. Sixteen hours per semester constitute a normal amount of work for a student. The amount of work a student may carry in excess of sixteen hours depends on the quality of work he does and the number of extra-curricular activities in which he engages. The authority to enroll a student for more than a normal load is vested in the Dean of the College.

Class Attendance. It is the responsibility of every student to attend each and every class meeting of courses in which he is registered. Class participation is an important part of the educational process and can never be made up when missed. Each student, therefore, is expected to limit his absence from class to those times when it is absolutely necessary. In all cases excessive absenteeism will be reflected in the grade for the course.

All absences from class for whatever reason will be recorded. Any student accumulating absences of more than the equivalent of three weeks' class meetings in any one course for the semester will be dropped from that course and a grade of "F Dropped" will be entered on the record.

Official absences authorized by the Administrative Committee will not be counted in the above maximum. Students having official absences are expected, however, to keep other absences to a minimum so as not to endanger the grade in courses missed.

Three tardinesses are counted as equivalent to one absence.

Double absences are counted for the last class meeting preceding and the first class meeting following a holiday or vacation period.

Quality Points. For a course carried throughout a semester with a grade of "A," three (3) quality points per semester hour will be awarded; for a grade of "B," two (2) quality points; for a grade of "C," one (1) quality point. One quality point will be subtracted for each semester hour of "F."

The ratio of hours of credit and quality points is called point average. A student's point average is determined by dividing the number of quality points earned, by the number of hours carrying quality points earned. A "C" average is the equivalent of a point average of 1.00.

Students who maintain a point average of 2.25 throughout their college course will receive their degrees **cum laude**; those who maintain a point average of 2.5 will receive their degrees **magna cum laude**; and those who maintain a point average of 2.875 will receive their degrees **summa cum laude**. To be eligible for a degree with honors, the student must have earned no more than 16 credits at another institution.

Examinations, Regular. Regular examinations are held during the closing week of each semester.

A student willfully absenting himself from a regular examination will be given a special examination only by permission of the faculty. Request for this privilege must be made in writing, the cause of absence specified, and a fee of \$5.00 paid.

No examination will be given on work that has not been taken regularly in class.

Grading. The following grades are given:

| Grade | Explanation | Quality Points per Hour |
|-------------|-----------------------------------|-------------------------|
| A | excellent | 3 |
| B | good | 2 |
| C | average | 1 |
| D | poor | 0 |
| F | failure | —1 |
| I | incomplete | 0 |
| Dpd P | dropped passing | 0 |
| Dpd F | dropped failing | 0 |
| S | satisfactory | 0 |
| U | unsatisfactory | 0 |
| W | withdrawn | 0 |
| F Dpd | failure, dropped by college | —1 |

The grade of "I" will be given only in exceptional cases when illness or other unavoidable reason prevents the student from taking the final examination or completing a major class project on time.

A student making "I" will be given the following semester of the student's enrollment at Lambuth College to remove the condition. Instructors turning in to the Registrar's office a grade of "I" must file with the report of the grade a written statement of the work required to remove the condition.

In reporting students who drop courses after the last day for full registration, instructors will indicate the character of work done by the student up to that point by the use of the grade "Dpd P" or "Dpd F".

Reports. A report of the standing of each student is made to the parents or guardian each semester, and a duplicate of this report is furnished the student.

Mid-semester reports are made to parents or guardians of students whose work in the first half of the semester seems to the instructor to be unsatisfactory.

Chapel and Convocation Attendance. A chapel service is held once a week and a convocation program once a week in the Memorial Chapel. Additional services and programs may be scheduled occasionally as needed.

Chapel and convocation attendance will be indicated as satisfactory or unsatisfactory on the student's permanent record each semester. Any student accumulating more than six absences for any reason in chapel and/or convocation in any one semester will have his attendance recorded as unsatisfactory.

Any student accumulating more than nine absences for any reason in chapel and/or convocation in any one semester will not be permitted to register for the following semester.

Official absences authorized by the Administrative Committee will not be counted in the above maximums.

Double absences are counted for the last meeting preceding and the first meeting following a holiday or vacation period.

No student will be eligible for graduation who has more than two semesters of unsatisfactory chapel—convocation attendance.

Academic Probation. Freshmen earning an academic average of less than .50, sophomores earning less than .75, and juniors and seniors earning less than .90 in any semester will be placed on

academic probation unless the cumulative average is 1.00 or better.

Any student placed on probation for the second consecutive semester will be automatically suspended for one or more semesters.

A student failing 50% or more of his/her course hours in each of two consecutive semesters will be automatically suspended at the end of the second of the two semesters.

Application for readmission following suspension must be made in writing to the Admissions Committee. A student suspended for the second time will not be considered for readmission.

Dean's List. Honor students are recognized by having their names appear on the Dean's List. Students taking 15 semester hours or more and earning a point average of 2.25 or above, and students taking 12 to 14 hours and earning a point average of 2.50 or above are placed on the Dean's List.

Withdrawal. Once registered, a person is considered a student, unless prior to his departure he files with the Dean of the College a written request to withdraw. The grade of "F Dropped" will be given to each course for which he is registered unless the withdrawal is official. A withdrawal form may be procured from the Dean of Men or Dean of Women.

Transcript of Record. Each student may receive one copy of his transcript without charge. For each additional copy one dollar is charged. However, no transcript is furnished until the student has paid his account, or made satisfactory arrangements for its settlement.

Exclusion. The College reserves the right to exclude at any time students whose attitude, conduct or academic standing it regards as undesirable, and without assigning any further reason therefor. In such cases the financial charges will not be refunded, either wholly or in part, and neither the College, nor any of its offices shall be under any liability for such exclusion.

Correspondence, Extension, and Residence Credit. A maximum of 12 semester hours of extension credit may be counted as elective credit toward a degree. Correspondence credit may be used only in exceptional cases by permission of the Dean of the College. Such credit is included in the 12 hour maximum. Any senior planning to use correspondence credit for graduation must have the credit sent to the Registrar by May 1, prior to graduation in June.

Teacher Education Courses. The courses in General Education, Professional Education, and Subject Matter Areas have been planned to meet the requirements of the State of Tennessee for both the elementary and high school certificates.

Pre-Professional Courses. Students wishing to take courses leading to agriculture, dentistry, laboratory technology, law, medicine, ministry, nursing, pharmacy, religious education, social service, and other professions, may lay the foundations at Lambuth College.

Inasmuch as the requirements for professional schools vary considerably as to specified entrance subjects, it is essential that the student decide early what school he wishes to enter.

Three-Year Residence Plan for a Degree. Students entering a professional school (medicine, dentistry, law, engineering, etc.) at the end of the junior year may fulfill the requirements for the Bachelor's degree by completing at least the junior year in residence at Lambuth College and one year in an approved professional school.

Any student following this plan must have met all the specific course requirements for his degree prior to entering professional school and have completed a minimum of 96 semester hours. Upon successful completion of the first year of professional training the bachelor's degree will be conferred.

GENERAL EDUCATION PROGRAM

The major objective of the curriculum at Lambuth College is to give to its students a well-rounded, liberal education. It attempts to do this by introducing its students to most of those major fields of interests which are included in the humanities, social sciences and natural sciences. This program of general education is required of all students who receive the bachelor's degree. Adjustments are made for some transfer students and for students who are in the three-year professional degree program.

BACHELOR OF ARTS DEGREE

| Areas and Courses | Semester Hours | Credit |
|---|----------------|----------|
| Communications | | 8 |
| English 131, 132 | 6 hours | |
| Speech 122 | 2 hours | |
| (Other speech courses may be substituted by permission of the head of the department) | | |

| | |
|--|----------------|
| Health and Physical Education | 4 |
| Health 221 or 222 | 2 hours |
| Health 111 may be substituted | |
| Physical Education 121, 122 | 2 hours |
| (Required of all freshmen except veterans.) | |
| Humanities | 26 - 34 |
| Art 200 or Music 275 | 2 hours |
| English 211, 212 | 6 hours |
| English (Upper Division Literature) | 3 hours |
| Foreign Language | 6 or 14 |
| Six hours if taken in same language offered for entrance and four- teen hours if taken in a language not offered for entrance. Voice majors will take at least one year of each of two languages, prefer- ably German and French. No credit will be allowed for less than a full year of any first-year language course. | |
| Religion 121, 122 | 6 hours |
| Religion, Upper Division elective | 3 hours |
| Mathematics | 3 |
| Business Education 282, Math. 101 (or proficiency in this area as shown by tests.) | |
| Natural Sciences | 8 |
| Biology 131, 132 | 8 hours |
| or | |
| Chemistry 131, 132 | 8 hours |
| or | |
| Physical Science 101, 102 | 8 hours |
| Social Studies | 12 |
| History 121, 122 | 6 hours |
| or | |
| History 131, 132 | 6 hours |
| or | |
| Sociology 121, 122 | 6 hours |
| and | |
| Psychology 221 | 3 hours |
| and | |
| Any other social science than that elected above | 3 hours |
| (Sociology, Economics, Political Science, History) | |

BACHELOR OF SCIENCE DEGREE

| Areas and Courses | Semester Hours Credit |
|---|-----------------------|
| Communications | 8 |
| English 131, 132 | 6 hours |
| Speech 122 | 2 hours |
| Health and Physical Education | 4 |
| Health 221 or 222 | 2 hours |
| Health 111 may be substituted | |
| Physical Education 121, 122 | 2 hours |
| (Required of all freshmen except veterans.) | |
| Humanities | 17 |
| Art 200 or Music 275 | 2 hours |
| English 211, 212 | 6 hours |
| Religion 121, 122 | 6 hours |
| Religion, Upper Division elective | 3 hours |

| | |
|---|-----------|
| Mathematics | 6 |
| Mathematics 101, 102 or 111, 112 | 6 hours |
| Natural Sciences | 16 |
| Biology | 8 hours |
| Physics or Chemistry or Physical Science | 8 hours |
| (The Heads of the Science departments should be consulted concerning the appropriate courses in this area.) | |
| Social Studies | 12 |
| History 121, 122 | 6 hours |
| or | |
| History 131, 132 | 6 hours |
| or | |
| Sociology 121, 122 | 6 hours |
| and | |
| Psychology 221 | 3 hours |
| Any other social science than that elected above | 3 hours |
| (Sociology, Economics, Political Science, History.) | |

Majors and Minors: (B.A. degree)

A 24 semester hour major may be taken in Biology, Chemistry, English, French, Mathematics, Psychology, Religion, Spanish, Speech. Majors in Elementary Education must fulfill the prescribed requirements; Majors in Music and Music Education must complete 50 semester hours; Business Administration, Economics, History, Political Science, and Sociology require 30 semester hours.

An 18 semester hour minor may be taken in Art, Biology, Chemistry, Economics, English, French, Health and Physical Education, Home Economics, Library Science, Mathematics, Physics, Psychology, Religion, Sociology, Spanish, and Speech. A Music minor requires 26 semester hours; History, Political Science, Business Administration, and Education and Psychology require 24 hours.

Majors and Minors: (B.S. degree)

In the B.S. program a major consists of a minimum of 30 hours of concentration in the specified area. Majors may be taken in Biology, Business Administration, Chemistry, Economics, Health and Physical Education, History, Mathematics, Political Science, Psychology, and Sociology. Music Education requires 50 semester hours. Elementary Education Majors must fulfill the prescribed requirements.

A minor may be selected from among those listed under the B.A. degree program.

Forty percent of the work in the major and in the minor for either degree must be on the upper division level.

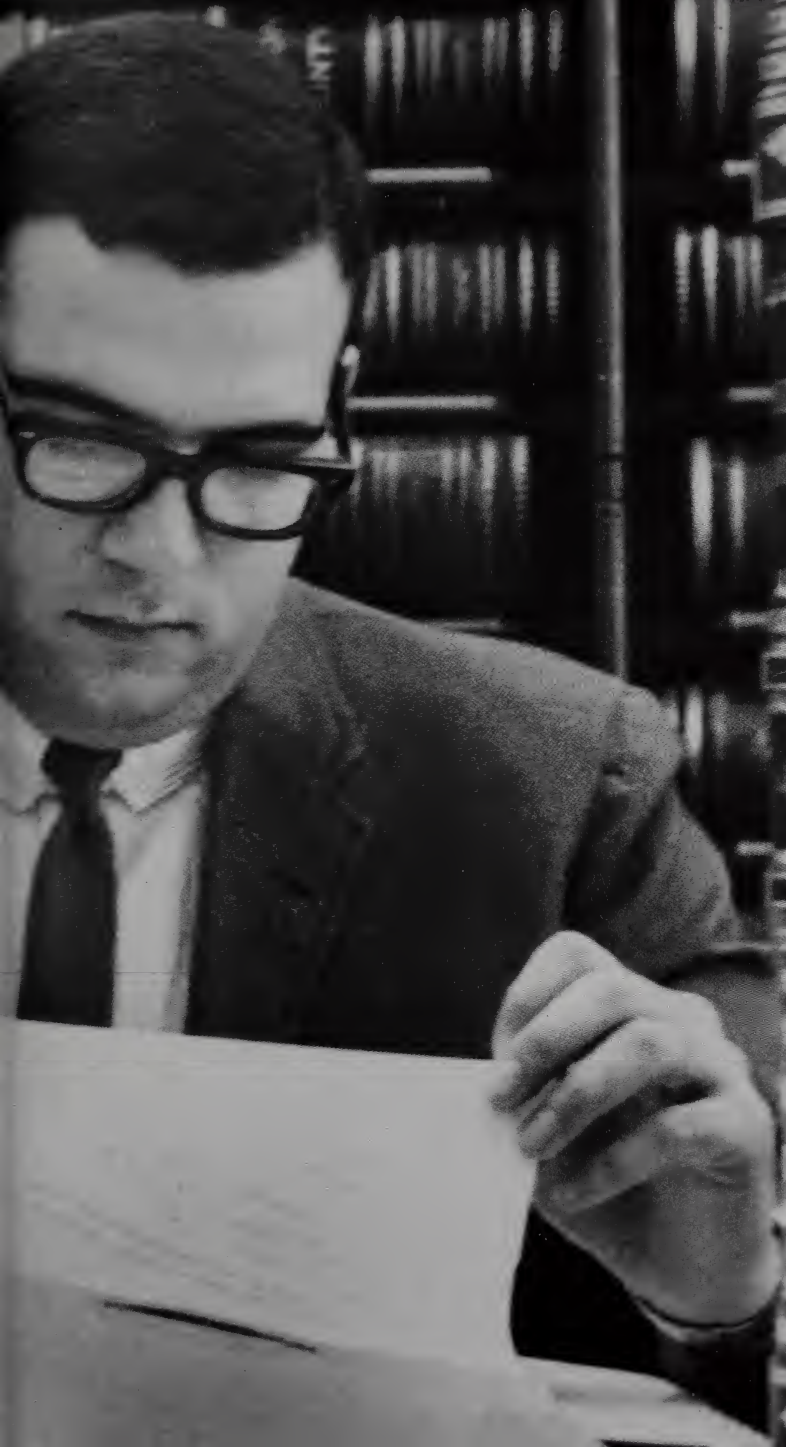
A student must elect a major and a minor not later than the beginning of the junior year. Elementary Education, Music and Music Education majors are not required to elect a minor.

Seminar. All candidates for graduation are required to take a seminar in their major subject during one of the last two semesters before graduation. In exceptional cases a comprehensive examination covering the major and minor subject may be taken in lieu of the seminar.

Graduate Record Examination. All seniors are required to take, at an announced time during their last year of residence, the Aptitude Test and one Advanced Test of the Graduate Record Examination.



THE CURRICULUM



ORGANIZATION FOR INSTRUCTION

For administrative and instructional purposes the various departments have been arranged by related fields into divisions as follows:

I. Division of Humanities

- Art
- English, Speech and Drama
- Foreign Languages
- Library Science
- Music
- Religion and Philosophy

II. Division of Social Sciences

- Business Administration and Economics
- Education and Psychology
- History and Political Science
- Sociology

III. Division of Natural Sciences

- Biology
- Health and Physical Education
- Home Economics
- Physical Sciences (Chemistry, Mathematics, and Physics)

Numbering System. Courses ordinarily taken by freshmen are numbered 100-199; those intended for sophomores, 200-299; those usually taken by juniors, 300-399; and those planned for seniors, 400-499. Lower division courses are numbered 100 to 299, and Upper division courses 300 to 499.

The continuation of a course for two semesters is indicated by listing two numbers. Separation of these by a comma indicates that the course may be entered either semester. Separation by a hyphen indicates that the course must be entered the first semester.

DIVISION OF HUMANITIES

ART

MISS HIGGS MR. RAY

111. Design I. An introduction to the problems of visual organization. Work is created in several media. This course is considered basic for serious work in any of the visual arts. Six studio hours per week. Credit three semester hours. First semester only.

112. Design II. A continuation of Art 111 with special emphasis on the value and use of color in two and three dimensional design. Six studio hours per week. Credit, three semester hours. Prerequisite, Art 111.

200. Art Appreciation. Using a historical survey of painting, sculpture, architecture, and the minor arts as a means, the aim is to establish within the student a higher degree of aesthetic awareness and a better understanding of man's inherent creative spirit. No previous art training is necessary. Two lecture hours per week. Credit, two semester hours. Offered both semesters.

201. Drawing, Painting and Composition. A course open to art enthusiasts of diverse background and of all ages. Instruction is offered in the media of pencil, pen, charcoal, watercolor, oil, etc. No previous art training is necessary. Two studio hours per week. Offered nights upon sufficient demand. If qualified, student can earn one semester hour of credit.

211. Basic Drawing. An objective approach to drawing in the media of pencil, pen, charcoal, etc. Standard academic methods are studied but the ultimate aim is toward an individual means of graphic expression. Six studio hours per week. Credit, three semester hours.

212. Composition. Representational and abstract problems of line, form, space, and color in the media of transparent and opaque water paint, crayon, chalk, and ink. Six studio hours per week. Credit, three semester hours.

213. Beginning Painting. Takes up the preparation of canvasses and elementary painting problems in the medium of oil. Studio and outdoor painting is practiced. Six studio hours per week. Credit, three semester hours. Prerequisite, 211 or permission of the instructor.

221. History of Painting. A study of the language used in the pictorial arts as expressed in works from prehistoric times to modern times. No previous art training is necessary. Two lecture hours per week. Credit, two semester hours. First semester only.

222. History of Sculpture. A study of man's inherent need for three-dimensional expression as is evidenced by sculptural findings from

prehistoric times to modern times. Emphasis is placed on the peculiar language of sculptural thinking within various media. No previous art training is necessary. Two lecture hours per week. Credit, two semester hours. Second semester only.

231. History of Art, I. The Ancient World, Prehistoric, Egyptian, Greek, Roman, Early Christian and Byzantine. Two hours a week. Credit, two semester hours.

232. History of Art, II. The Middle Ages. Islamic, Early Medieval, Romanesque, and Gothic. Two hours a week. Credit, two semester hours.

311. Advanced Painting. Deals with individual painting problems. Six studio hours per week. Credit, three semester hours. Prerequisites, Art 211 and 212 or permission of the instructor.

312. Portrait Drawing and Painting. Deals with the uniqueness of the portrait as an art form. Problems in form, color, and composition are directed towards the recreation of distinctive physiognomical characteristics within the media of pencil, ink, charcoal, and oils. Six studio hours per week. Credit, three semester hours. Prerequisite, Art 212 or 311.

321. History of Art, III. The Renaissance. The Renaissance in Italy and in the North, Mannerism in Italy, and Baroque. Two hours a week. Credit, two semester hours.

322. History of Art, IV. The Modern World. Neoclassicism, Romanticism, Realism, Impressionism, Post-impressionism, and twentieth century styles. Two hours a week. Credit, two semester hours.

331. Art for the Elementary Grades. Through direct experience in the use of paints, crayons, clay, paper-mache, etc., students gain insight into the creative process. Periodic lectures and discussions enable the student to acquire an understanding of how to apply these media to the appropriate stages of child development. Students are required to observe and report upon the art program in the city and county schools. Six laboratory hours per week second semester. Credit, three semester hours.

411. Printmaking. An introduction to the forms, materials and techniques of printmaking. Studio problems in silk screen, wood cut, etching, engraving and lithography. Six hours a week. Credit, three semester hours.

421. Sculpture. An introduction to the forms, materials, and techniques of sculpture. Studio problems in clay modeling, plaster construction, wood and stone carving. Six hours a week. Credit, three semester hours.

ENGLISH, SPEECH AND DRAMA

DR. DeBRUYN DR. SARAH V. CLEMENT MISS SMITH MR. GILBERT
MR. HAZLEWOOD MRS. WHETSTONE MR. BYRUM DR. LEE
MRS. FLEMING MRS. CARROTHERS MRS. CARLTON

ENGLISH

English 131-132 and 211-212 or the equivalent are required for a Bachelor's degree. For an English major twenty-four semester hours are required including English 307-308 and 315-316. English 131, 132 may not be credited toward a major or minor.

131-132. Freshman English. Required of all freshmen. This course deals primarily with problems in written composition, but gives attention to the development of vocabulary, reading ability, and oral English. One of the requirements of this course will be the passing of standardized tests showing the ability of the student to write acceptable English. No student may register for English 132 without having successfully completed English 131. Three hours a week throughout the year. Credit, six semester hours.

211-212. World Literature. Prerequisite: English 131-132. Required of all sophomores. Masterpieces in world literature are offered from Homer to Tolstoi. Three hours a week throughout the year. Credit, six semester hours.

303. Advanced Grammar. Prerequisite: English 131-132. A study of functional grammar at an advanced level. Required of all students working for certification in the teaching of high school English. Three hours a week. Credit, three semester hours.

307-308. Survey of English Literature. This course offers a study of backgrounds, trends, and selected literature from the Anglo-Saxon period to the present. Prerequisite: English 211-212 or equivalent. Three hours a week throughout the year. Credit, six semester hours.

311-312. Survey of Drama. Reading and analysis of selected plays from the classical to the contemporary period. Three hours a week throughout the year. Credit six semester hours.

314. History of the English Language. A survey of the development of British and American English from early times to the present. Three hours a week. Second semester. Credit, three semester hours. Offered on sufficient demand.

315-316. American Literature. A selective historical and critical survey of American literature from the beginning to the present. Prerequisite: English 211-212 or equivalent. Three hours a week throughout the year. Credit, six semester hours.

321-322. Shakespeare. Prerequisite: English 211-212, or equivalent. Representative examples of Shakespeare's comedies, histories,

tragedies, and romances are studied and interpreted. Attention is given to the history of Elizabethan England. Three hours a week throughout the year. Credit, six semester hours.

331. The Age of Milton. Prerequisite: English 211-212, or equivalent. An intensive study of Milton's poetry is made with supplementary readings in Milton's prose, in background materials, and in criticism and interpretation of Milton and his contemporaries. Three hours a week. Second semester. Credit, three semester hours.

341-342. The Romantic Period. Prerequisite: English 211-212, or equivalent. This course is centered in the five major romantic poets with supplementary reading in the critics and other important prose writers of the period. Three hours a week throughout the year. Credit, six semester hours.

343-344. The Victorian Period. Prerequisite: English 211-212, or equivalent. Intensive study of major Victorian poets and prose writers and also of background and critical material. Three hours a week throughout the year. Credit, six semester hours.

351. Survey of Old and Middle English Literature. Prerequisite: English 211-212, or equivalent. Selections from *Beowulf* and other representative Old English writings are read in translation. Readings from Chaucer's *Canterbury Tales* and other medieval English classics, in Middle English texts are also used. First semester. Three hours a week. Credit, three semester hours.

361-362. Creative Writing. Prerequisite: English 131-132. Particular attention is given to the writing of short stories. The reading of appropriate literature in exposition and short stories is required. The writing of criticisms and essays is also undertaken. Three hours a week throughout the year. Credit, six semester hours.

401. Theory of Poetry. Prerequisite: English 211-212, or equivalent. Analytical readings in the theory and practice of poetry from Aristotle to Eliot. Three hours a week. First semester. Credit, three semester hours.

402. Modern Poetry. Prerequisite: English 211-212, or equivalent. A study of major British and American poets of the twentieth century. Three hours a week. Second semester. Credit, three semester hours.

407. Literature of the Southern United States. Prerequisite: English 211-212, or equivalent. This course emphasizes modern prose. Class reports will treat of influences and trends in prose and other forms of literature. Three hours a week. Credit, three semester hours.

412. Theory of Drama. The theory of drama, its criticism, and scholarship studied in relation to representative tragedies and comedies. Three hours a week. Second semester. Credit, three semester hours.

471-472. The English and American Novel. Prerequisite: English 211-212, or equivalent. Representative novels are read and interpreted. The writing of critical papers is required. Three hours a week throughout the year. Credit, six semester hours.

483-484. Survey of Restoration and Eighteenth Century English Literature. Prerequisite: English 211-212, or equivalent, Dryden, Pope and others are considered. Three hours a week throughout the year. Credit, six semester hours. Offered on sufficient demand.

492. Senior English Seminar. Required of all English majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

SPEECH AND DRAMA

122. Introductory Speech. Designed to give training and guided practice in extemporaneous speaking. It surveys the fields of discussion, argumentation, and public speaking. Two hours a week. Credit, two semester hours. First or second semester.

132. Parliamentary Procedure. Study of parliamentary practices with drill exercises. Two hours a week. Credit, two semester hours.

142. Voice and Diction. Provides special emphasis on voice, articulation, and pronunciation improvement in speech and reading. Two hours a week. Second semester. Credit, two semester hours.

201. Basic Theater Techniques. Exercises in developing personal habits of concentration, observation and imagination, and in the basic techniques for formulating these into artistic expression. Special emphasis is placed upon the interdependence of the various arts. Three hours a week. Credit, three semester hours.

202. The Theatrical Process. Readings in theater production are combined with the practical development of a play from initial reading of the script to public performance. Two hours lecture and three hours lab a week. Credit, three semester hours.

301. Acting. Readings and exercises in the basic techniques of ensemble acting, including exercises in voice and movement and some work in styles of acting. Three hours a week. Credit, three semester hours.

311, 312. Survey of Drama. Reading and analysis of selected plays from the classical to the contemporary period. Three hours a week throughout the year. Credit, six semester hours.

321-322. Interpretative Reading. Prerequisite: Speech 122 or junior standing. Designed to aid the reader to bring to life the thought

content, emotional content, and aesthetic content of great literature. Three hours a week throughout the year. Credit, six semester hours.

321, 322a. Shakespeare. Prerequisite: English 131-132; 211-212, or 307-308. Representative examples of Shakespeare's comedies, histories, tragedies, and romances are studied and interpreted. Attention is given to the history of Elizabethan England. Three hours a week throughout the year. Credit, six semester hours.

341. Debate. Study of the principles of debating. Application to important present day subjects. Prerequisite: Speech 122 or junior standing. First semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

342. Extemporaneous Speaking. Opportunity for extensive practice in speaking from outline or notes. Prerequisite: Speech 122 or junior standing. Second semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

361. Stagecraft. The theory and practice of developing the technical production, including scenery, lighting, costumes, make-up, sound and properties. Two hours lecture, three hours lab a week. Credit, three semester hours.

362. Directing. The theory and practice of directing the play, including the selection, casting, rehearsing, and presentation of a one-act play for public performance. Three hours a week. Credit, three semester hours.

420, 421. Theater Projects. A conference course in which the student selects and completes a project in any area of theater, under the direction of the major professor. An outline of the project must be approved prior to registration. Seniors only. Credit, one to three semester hours per semester.

492. Senior Speech Seminar. Required of all Speech majors in the senior year. One hour a week. Second Semester. Credit, one semester hour.

FOREIGN LANGUAGES

DR. JEANS MR. McCULLAR MRS. CRAFT MRS. ROSENTHAL

The Department of Foreign Languages offers major programs in Spanish or French which require the satisfactory completion of twenty-eight semester-hour credits in the major language above the elementary level. A minor consists of twenty-two semester-hour credits above the elementary level. Majors and minors are required to complete 141-142. Candidates for the B.A. degree who enter college with credit for two years' study of a language in high school will normally enroll in the 221-222 course for the same language. It is required that the language requirement for the B.A. degree, once begun, must be continued without interruption except by permission from the head of the department. No credit will be given for less than a full year of any first year language course.

SPANISH

131-132. Elementary Spanish. The basic elements of Spanish pronunciation and grammar. Oral and written practice, and the reading of simple Spanish texts. Four hours per week throughout the year. Credit, eight semester hours.

141-142. Speaking and Understanding Spanish. Two hours of supervised practice per week throughout the year plus laboratory assignments. Credit, four semester hours. Required for majors and minors; elective for others.

221-222. Second Year Spanish. Grammar review with increased use of the spoken language and practice in composition. Reading of selected texts by modern authors. Three hours per week throughout the year. Credit, six semester hours.

351-352. Advanced Spanish Readings. Intensive and extensive reading of works of literary merit by modern Spanish authors. Study of the social and political background of Spanish literature. Conversation and free composition. Three hours per week throughout the year. Credit, six semester hours.

361-362. Advanced Spanish-American Readings. Intensive and extensive reading of works of literary merit by modern Spanish-American authors. Study of the social and political background of Spanish-American literature. Conversation and free composition. Three hours per week throughout the year. Credit, six semester hours.

451-452. Masterpieces of Spanish Literature. Extensive reading and discussion of representative prose and poetic works of Spanish literature from the earliest times to the present day. Prerequisite: Spanish 351-352 or permission of the department. Three hours per week throughout the year. Credit, six semester hours.

461-462. Masterpieces of Spanish-American Literature. Extensive reading and discussion of representative prose and poetic works of Spanish-American literature from the colonial period to the contemporary period. Prerequisite: Spanish 351-352 or permission of the department. Three hours per week throughout the year. Credit, six semester hours.

492. Senior Spanish Seminar. Required of all Spanish majors in the senior year. Prerequisite: Spanish 451, 452 or 461, 462 or permission of the department head. One hour a week. Second semester. Credit, one semester hour.

FRENCH

131-132. Elementary French. The basic elements of French pronunciation and grammar. Oral and written practice, and the reading of simple French texts. Four hours per week throughout the year. Credit, eight semester hours.

141-142. Speaking and Understanding French. Two hours of supervised practice per week throughout the year plus laboratory assignments. Credit, four semester hours. Required for majors and minors; elective for others.

221-222. Second Year French. Grammar review with increased use of the spoken language and practice in composition. Reading of selected texts by modern French authors. Three hours per week throughout the year. Credit, six semester hours.

321-322. Advanced French Readings. Intensive and extensive reading of works of literary merit by modern French authors. Study of the social and political background of French literature. Conversation and free composition. Three hours per week throughout the year. Credit six semester hours.

431-432. Medieval and Renaissance French Literature. Extensive reading and discussion of representative French prose and poetry from the earliest times to 1700. Three hours per week throughout the year. Credit, six semester hours.

441-442. Modern French Literature. Extensive reading and discussion of representative French prose and poetry of the 18th and 19th centuries. Three hours per week throughout the year. Credit, six semester hours.

492. Senior French Seminar. Required of all French majors in the senior year. Prerequisite: French 431-432, or 441-442, or permission of the department head. One hour a week. Second semester. Credit, one semester hour.

GERMAN

131-132. Elementary German. The basic elements of German pronunciation and grammar. Oral and written practice, and the reading of simple German texts. Four hours per week throughout the year. Credit, eight semester hours.

131L-132L. Elementary German Laboratory. Supervised practice in understanding and speaking the language. Two hours per week throughout the year. Credit, two semester hours.

221-222. Second Year German. Grammar review with increased use of spoken language and practice in composition. Reading of selected texts by modern German authors. Three hours per week throughout the year. Credit, six semester hours.

341-342. Advanced German Reading. Intensive and extensive reading of works of literary merit by modern German authors. Study of the social and political background of German literature. Conversation and free composition. Three hours per week throughout the year. Credit, six semester hours.

LATIN

131-132. Elementary Latin. Principles of grammar and rhetoric, pronunciation and a thorough concentration upon English vocabulary derived from Latin; cultural aspects of Roman civilization. Four hours a week throughout the year. Credit, eight semester hours.

221-222. Second Year Latin. Continuation of principles and methods established in Beginning Latin; selected readings; strong emphasis on English derivatives. Three hours a week throughout the year. Credit, six semester hours.

321-322. Third Year Latin. Continued readings of Latin literary selections, fundamentals of advanced Latin grammar, and survey of the highlights of Latin literature and its contributions to Western civilization. Three hours a week throughout the year. Credit, six semester hours. Offered upon sufficient demand.

LIBRARY SCIENCE

MRS. HUIE MISS CLEMENT MRS. HAZLEWOOD MISS FULLER

301. Organization of Materials. Introduction and practice in technical processes in the library: acquisition, mechanical preparation of materials, circulation, mending, care of periodicals, pamphlets and audiovisual materials. Three hours a week. Credit, three semester hours.

302. Cataloging and Classification. An introduction to the principles of classification, techniques of cataloging, using the Dewey decimal system for books, and working also with other library materials, use of printed cards. Three hours a week. Credit, three semester hours.

305. Books and Related Materials for Children. (Same as Education 305). An interpretative and critical study of various types of children's literature, both for leisure time and curriculum needs with some criteria for selection. Story telling and other devices for encouraging reading. Required for elementary teachers. Two hours a week. Credit, two semester hours.

311. Principles of Librarianship. The philosophy and purpose of libraries and librarianship with a brief resume of the history of libraries and library services and an overall view of present library usage and trends. Two hours a week. Credit, two semester hours.

403. Books and Related Materials for Young People and Adults. An interpretative and critical study of materials on the junior and senior high school levels; attention is given to adult books also so that the librarian can aid faculty and community groups. Two hours a week. Credit, two semester hours.

405. Reference Materials. An introduction to general reference

books and reference books and materials in specific fields for school and community use. Desirable for teachers as well as librarians. Three hours a week. Credit, three semester hours.

407. School Library Administration. A study of the school library; its place in the instructional and guidance program; practical suggestions on the operation of a school library; the rise of school libraries and the changes in operation through the years. Three hours a week. Credit, three semester hours.

411. Audio-Visual Aids to Teaching. (Same as Education 411). The study and practice of selection, operation, and use of equipment and materials. Two hours a week. Credit, two semester hours.

MUSIC

MR. FLEMING MR. HUNEYCUTT MR. BROWN MR. ROGERS

Requirements for a Major in Music

| | |
|---|----------|
| Applied Music Major (Piano, Voice or Organ) | 12 hours |
| Applied Music Minor (Piano or Voice) | 4 hours |
| Theory and Harmony | 14 hours |
| Music History | 6 hours |
| Conducting | 3 hours |
| Form and Analysis | 2 hours |
| Choir (required all four years) | 4 hours |
| Music Electives | 5 hours |
| | 50 hours |

In addition to the above program the student will complete the general requirements for graduation and general elective courses to a total of 128 semester hours for the Bachelor of Arts degree. This program may be adapted to lead the student toward certification as a Minister of Music in the Methodist Church.

Students majoring in Piano, Voice, or Organ are required to give a senior recital for which they will receive one hour credit. Voice majors will take two years of piano unless excused by the head of the department; piano or organ majors will take two years of voice unless excused by the head of the department.

Requirements for a Minor in Music

| | |
|--|----------|
| Applied Music (Piano, Voice, or Organ) | 8 hours |
| Theory | 8 hours |
| Music History | 6 hours |
| Choir | 4 hours |
| | 26 hours |

Requirements for a Major in Music Education

Applied Music

| | |
|---------------------------------|---------|
| Voice or Major Instrument | 8 hours |
| Voice or Band | 8 hours |
| Voice or Piano | 2 hours |

All music education majors must pass satisfactorily a proficiency examination in piano.

| | |
|-------------------------------------|----------|
| Theory and Harmony | 14 hours |
| Music History | 6 hours |
| Composition and Arranging | 2 hours |
| Conducting | 3 hours |
| Music in the High School | 2 hours |
| Music for Elementary Teachers | 4 hours |

or

Instrumental Methods

| | |
|-------------------------------|----------------|
| Music Education Seminar | 1 hour |
| | <hr/> 50 hours |

In addition to the above program the student in Music Education will complete the general requirements for the B.A. or B.S. degree, twenty hours of professional education, and electives to the minimum total of 128 hours for graduation. This program is approved by the State Department of Education and certifies the student to teach music in the public schools.

All students taking applied music for credit are required to appear in recital during the semester. Such students are also required to attend other recitals and give written criticism of them.

THEORETICAL COURSES

181-182. Theory. Fundamentals of musicianship, including sight singing, ear training, dictation and basic four-part writing. Five hours a week throughout the year. Credit, eight semester hours.

275. Music Appreciation. Introduction to music through the use of records and discussion. This course is designed to meet the art or music requirement for graduation. Two hours per week either semester. Credit, two semester hours.

281-282. Conducting. Study of basic needs for good choral and instrumental conducting. Study of organization and administration of church music. Study and analysis of orchestral and vocal scores. Two hours per week throughout the year. Credit, two semester hours the first semester, one semester hour the second semester. Total hours credit, three semester hours.

291-292. Harmony. Prerequisite: Music 181-182. Harmonization of given melodies in major and minor, including the use of all chords in diatonic harmony (triads, 7th chords, and the dominant 9th). The course includes chromatic alteration of chords, and modulations by various methods. Three hours a week throughout the year. Credit, six semester hours.

301-302. Elementary Composition and Arranging. Prerequisite: Music 291-292. A study of the range, tonal color and use of all musical instruments and their application in arranging music for the orchestra and band. One hour a week throughout the year. Credit, two semester hours.

303. Form and Analysis. A study of music forms, the invention, fugue, two and three part form, sonata and sonatina. Some emphasis on composition. Prerequisite: Music 291-292 or consent of instructor. Two hours a week. First semester. Credit, two semester hours.

311. Music for Elementary Teachers. This course is designed for the elementary teacher with little or no previous musical training. It includes the fundamentals of music; easy sight reading exercises and rhythmic drill; study of unison, two and three part songs on the elementary school level; study of the piano keyboard and the playing of simple accompaniments; the teaching of songs, rhythms and appreciation of music on the elementary school level. Music majors admitted by special permission. Three hours a week. Credit, three semester hours.

321, 322. Instrumental Methods. Development of the basic playing techniques and a study of the materials and methods used in teaching the instruments of the band and orchestra. This course includes a study of the Strings, Woodwinds, Brasses, and Percussion. Two hours per week throughout the year. Credit, four semester hours.

361, 362. Piano Teaching Methods. General principles of piano pedagogy, psychology, aesthetics, teaching materials, music terminology, general discussions covering all phases of piano teaching. One hour a week throughout the year. Credit, two semester hours.

363. Hymnology. A study of hymns and their composers. A study of the indexes in the Hymnal and how to use them.

This course is designed to meet the needs of ministers, those interested as directors of Christian Education and choir directors. First semester. Two hours a week. Credit, two semester hours.

364. Church Music. A study of the history and use of church music. Second semester. Two hours a week. Credit, two semester hours.

375-376. Music History and Appreciation. Study of music from

primitive societies through the early Christian Church and further development of western civilization. Special emphasis placed on the Baroque, Classic, Romantic and Twentieth Century periods. Designed for music majors and minors. Three hours a week throughout the year. Credit, six semester hours.

415. Survey of American Music. The study of American composers and the growth and development of American music, including sacred music, the folk song, jazz and opera. A study of the development of instrumental music. Two hours a week throughout the year. Credit four semester hours. Offered upon sufficient demand.

481-482. Vocal Teaching Methods. General discussion of the concepts of vocal pedagogy, a study of teaching materials. One hour a week throughout the year. Credit, two semester hours.

492. Senior Music Education Seminar. Required of all Music Education majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

APPLIED MUSIC

101-2, 201-2, 301-2, 401-2. Freshman, Sophomore, Junior, Senior Piano. Elements of pianoforte playing from development of basic techniques through the performance of major works. One thirty minute lesson a week throughout the year. Credit, two semester hours. Two thirty minute lessons a week throughout the year. Credit, four semester hours.

103-4, 203-4, 303-4, 403-4. Freshman, Sophomore, Junior, Senior Organ. Elements of organ playing from the technical study based on Gleason's "Organ Technique" through the performance of major works of Bach, Brahms, Vierne, Widor, Sowerby, Bingham, and others. One thirty minute lesson a week throughout the year. Credit, two semester hours. Two thirty minute lessons a week throughout the year. Credit, four semester hours.

105-6, 205-6, 305-6, 405-6. Freshman, Sophomore, Junior, Senior Voice. Elements of vocal technique from the fundamentals of correct breathing, tone production, etc. through the performance of major songs and arias from the various schools of composition in English, French, Italian, and German. One thirty minute lesson a week throughout the year. Credit, two semester hours. Two thirty minute lessons a week throughout the year. Credit, four semester hours.

107-8, 207-8, 307-8, 407-8. Freshman, Sophomore, Junior, Senior Violin. Development of technique based on the needs of the individual student. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

109-10, 209-10, 309-10, 409-10. Freshman, Sophomore, Junior, Senior Viola. One or two thirty minute lessons a week throughout the year. Credit, one or two semester hours.

111-2, 211-2, 311-2, 411-2. Freshman, Sophomore, Junior, Senior Violoncello. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

117-8, 217-8, 317-8, 417-8. Freshman, Sophomore, Junior, Senior Oboe. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

119-20, 219-20, 319-20, 419-20. Freshman, Sophomore, Junior, Senior Clarinet. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

121-2, 221-2, 321-2, 421-2. Freshman, Sophomore, Junior, Senior Bassoon. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

123-4, 223-4, 323-4, 423-4. Freshman, Sophomore, Junior, Senior Trumpet or Cornet. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

113-4, 213-4, 313-4, 413-4. Freshman, Sophomore, Junior, Senior Double Bass. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

115-6, 215-6, 315-6, 415-6. Freshman, Sophomore, Junior, Senior Flute. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

125-6, 225-6, 325-6, 425-6. Freshman, Sophomore, Junior, Senior Horn. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

127-8, 227-8, 327-8, 427-8. Freshman, Sophomore, Junior, Senior Trombone or Baritone. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

129-30, 229-30, 329-30, 429-30. Freshman, Sophomore, Junior, Senior Tuba. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

131-2, 231-2, 331-2, 431-2. Freshman, Sophomore, Junior, Senior Percussion. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

499. Senior Recital. Credit, one semester hour.

ENSEMBLES

171-2, 271-2, 371-2, 471-2. Concert Choir. Study and interpretation of a wide range of choral literature. Annual spring tour and other public engagements. Two hours a week throughout the year. Credit, two semester hours. Four credit hours allowed toward graduation for non-music majors.

173-4, 273-4, 373-4, 473-4. Concert Band. For students who have had previous band experience. Necessary for the student to provide own instrument. Study of the best in band literature. Two hours a week throughout the year. Credit, two semester hours. Four hours credit allowed toward graduation for non-music majors.

241. Piano Ensemble. This course consists of sight reading piano duets and duos. One hour a week either semester. Credit, one semester hour. Required of all piano majors.

251. Voice Ensemble. This course consists of sight singing two, three and four part songs. One hour a week either semester. Credit, one semester hour. Required of all voice majors.

RELIGION AND PHILOSOPHY

DR. POWER MR. DAVENPORT MR. TOWNSEND DR. BLANKENSHIP

Course offerings in the Department of Religion and Philosophy are designed to introduce students to the wide range of man's religious and philosophical experience and thought in order that they may understand, appreciate, and perhaps be enriched by these experiences and thoughts.

A major in Religion requires twenty-four semester hours beyond the Lower Division requirement for all students (Religion 121, 122). Not less than six and not more than twelve semester hours in Philosophy may be applied on the twenty-four semester hour requirement.

A minor in Religion requires eighteen semester hours beyond Religion 121, 122. Not less than three and not more than nine semester hours in Philosophy may be applied on the eighteen semester hour requirement.

For those interested in Christian Education, the following courses are recommended: Religion 211, 241, 242, 321, 331, 411, 422, and Psychology 221, 222.

For further curriculum recommendations and programs of study leading to specialization in Christian Education, religion, or philosophy, consult faculty members of the department.

Religion 121 and 122 or equivalent are prerequisite to all other courses in Religion.

121. Introduction to Old Testament. A survey of the Old Testament: the development of Hebrew religion and literature, and evaluation of the Hebrew heritage. Three hours a week. Credit, three semester hours.

122. Introduction to New Testament. Prerequisite: Religion 121 or equivalent. A survey of the New Testament including the beginnings of Christianity; the life of Jesus; the early spread of the movement; and the setting, intent, and value of the New Testament writings. Three hours a week. Credit, three semester hours.

211. Principles of Christian Education. The educational principles by which persons of all ages may be led into such religious and moral development as will embody the Christian ideal. Three hours a week. First semester. Credit, three semester hours.

212. Church and Church School Administration. The aim of this course is to provide an opportunity for future Directors of Christian Education to become thoroughly familiar with the organization of the Church and the Church School, and according to contemporary teaching methods, consider the materials used in Methodist Church Schools and examine effective methods of presentation. Three hours a week. Second semester. Credit, three semester hours.

241. The Hebrew Prophets. The prophets and their messages in relation to their times. An appreciation of prophetic insights in moral and religious matters is sought. Three hours a week. First semester. Credit, three semester hours. Offered in alternate years.

242. The Life and Teachings of Jesus. The life of Jesus in its historical setting, with especial interest centering in what He taught concerning God and man and the way of life called Christian. Three hours a week. Second semester. Credit, three semester hours. Offered in alternate years.

321. History of Christianity to the Reformation. A study of the events, personalities and theological emphases that have shaped Christianity from the early Church to the Reformation. Three hours a week. First semester. Credit, three semester hours.

322. History of Christianity from the Reformation to the Present. A study of the events, personalities and theological emphases that have shaped Christian life and thought from the Reformation to the present. Special attention will be paid to the study of American denominations and to the ecumenical movement. Three hours a week. Second semester. Credit, three semester hours.

331. Methodism and the Modern World. From Wesleyan beginnings to present-day American Methodism, with some attention given to the development of Methodist polity. Three hours a week. Credit, three semester hours.

332. Contemporary Literature and the Christian Faith. This course will utilize contemporary literature as a basis for class discussion and its impingement on and illumination of the Christian faith. Three hours a week. First semester. Credit, three semester hours.

342. The Apostle Paul. An examination of the basic elements in Paul's theology as it is revealed in his more important letters in the New Testament. Paul's thought will be viewed against the background of the Christian and non-Christian currents of thought in his day and consideration will be given to the more significant treatments of his thought in the history of Christian doctrine. Three hours a week. Second semester. Credit, three semester hours.

351. The Poetry of the Bible. A study of some of the more significant poetic passages from the Bible. The course will include an examination of the nature of Hebrew and Greek poetry and its use in hymnody, prophecy and exhortation. Major portions of the Bible to be included are the songs of Deborah and Moses, selections from the Psalms, portions of Job, the hymns in the Gospel According to Luke, and passages from the Book of Revelation. Comparisons will also be made between various English translations of the passages. Three hours a week. Credit, three semester hours. (Offered in alternate years.)

414. Contemporary Christian Thought. A study of Christian Theology as expressed in leading contemporary Protestant and Catholic thinkers. Emphasis on the meaning and function of theology; the knowledge of God; the nature of God, and His relation to the world; the significance of Jesus Christ; the nature and function of the Church; and the Christian Hope. Three hours a week. First semester. Credit, three semester hours.

422. Philosophy of Religion. Three hours a week. Credit, three semester hours. (Offered in alternate years.) (See Philosophy 422)

432. Comparative Religion. The history and teachings of the leading religions of the world. A working knowledge of world faith. Three hours a week. Second semester. Credit, three semester hours.

442. Biblical Themes and Motifs. A consideration of the major recurring themes and motifs of the Old and the New Testaments. This will include such motifs as the covenant, the People of God, and the righteousness of God. Certain ancient near-Eastern mythological motifs such as cosmology, the mountain city of the gods, and the slaying of the dragon, as they were taken up and transformed by Israelite faith, will be covered and compared with their near-Eastern forms. Three hours a week. Credit, three semester hours. (Offered in alternate years.)

492. Senior Religion Seminar. Required of all Religion majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

PHILOSOPHY

221. Introduction to Philosophy. An introduction to the nature and function of philosophy, its scope, importance, and its enduring problems. Emphasis will be placed on such concerns as freedom, value,

truth, beauty, ethics, history, and God and immortality. Three hours a week. First semester. Credit, three semester hours.

312. Logic. Classical and modern analyses of the forms of reasoning, immediate and syllogistic inference, deduction and induction, foundations of scientific method. Three hours a week. Credit, three semester hours.

331. History of Philosophy, Ancient and Medieval. An historical introduction to philosophy, tracing the development of Western thought from the time of the early Greeks to the end of the Middle Ages. Emphasis upon Plato, Aristotle, Augustine, and Aquinas. Three hours a week. First semester. Credit, three semester hours.

332. History of Philosophy, Modern. Prerequisite: Philosophy 221 or 331, or consent of instructor. An historical introduction to philosophy, tracing the development of Western thought from the Renaissance to the present. Three hours a week. Second semester. Credit, three semester hours.

410. 20th Century Philosophy. Prerequisite, Philosophy 221, 331 and 332, or consent of the instructor. A study of certain major philosophical movements of the 20th century such as Idealism, Materialism, Philosophy of Life, Thomism, Phenomenology, Philosophy of Language, Process Philosophy and Existentialism. Three hours a week. Credit, three semester hours.

421. Ethics. An introduction to moral philosophy and its relation to human conduct and social responsibility. Emphasis upon traditional and contemporary explorations of the good life, principles of decision, justification of norms, and the presuppositions of ethics. Three hours a week. Credit, three semester hours. (Offered in alternate years.)

422. Philosophy of Religion. A philosophical study of the phenomena of religious experience, the activities of worship, and the concepts, propositions and reasonings of theologians. Emphasis upon such concepts as God, salvation, the holy, worship, creation, sin, eternal life, etc., with the aim of relating and explicating these concepts to the wider experiences of the human community. Three hours a week. Credit, three semester hours. (Offered in alternate years.)

424. American Philosophical Thought. A study of the most creative thinkers of our American religious and philosophical heritage from colonial times to the present. Three hours a week. Credit, three semester hours. (Offered in alternate years.)

Division of Social Sciences

BUSINESS ADMINISTRATION AND ECONOMICS

MR. HOFFMAN MR. EXUM DR. CARROTHERS
MRS. WILLIAMS MR. HURST MRS. CARROTHERS

Business Administration and Economics at Lambuth College serves a fourfold purpose: (1) to give supervised terminal training in certain business and economic subjects, (2) to complement other departmental studies, (3) to serve as a background for further specialized study in the areas of accounting, economics, management, law, etc., and (4) to give training to future teachers of business subjects.

A major requires 30 semester hours and must include Business 141, Business 271, Economics 241-2, and Business 492, or Economics 492 if the major study is in Economics. A minor requires 24 semester hours and must include Business 141, Business 271, and Economics 241-2.

It is possible to concentrate study in the areas of General Business, Economics, Accounting, Management, Secretarial-Training, etc. A student desiring study in any business area, other than Economics, may choose courses listed as Business or Economics, but a student concentrating in Economics must choose those courses listed as Economics with the exception of the required courses listed above for a major or minor. Any exceptions must be approved by the major professor.

It is strongly recommended that each major be able to use a type-writer proficiently or include Business 171 in the program.

Special fees are assessed in certain courses in this department.

Business Administration

141. Introduction to Business. A survey course introducing the student to the field of business. A study is made of business ownership, problems of ownership, wholesaling, retailing, and advertising. Opportunity is given to acquire a comprehensive business vocabulary. Three hours a week. Credit, three semester hours.

171. Elementary Typewriting.* A course for students with no previous instruction in typewriting. Instruction is given for proper useage of the machine and exercises to learn the keyboard are stressed. Students with one or more high school credits in typewriting will receive no credit for this course. Four class meetings a week. Credit, two semester hours.

172. Intermediate Typewriting.* Students having previous training in typewriting will begin their college typewriting with this course. Training will include exercises stressing letter styles, tabulations, and centering. Prerequisite: Bus. Admn. 171 or equivalent. Three class meetings and practice hours will be required. Credit, three semester hours.

*A maximum of six semester hours may be counted in typewriting toward departmental requirements.

173. Advanced Typewriting.* A course to give advanced training in the operation of the typewriter using exercises and projects typical of those in a business environment. Prerequisite: Bus. Admn. 172 or equivalent. Three class meetings and practice hours will be required. Second semester. Credit, three semester hours.

181. Elementary Shorthand.** A course for students with no previous instruction in shorthand. Instruction is given in the Gregg system and emphasis is on theory and the writing and reading of shorthand notes. The student must have proficiency in typewriting or be enrolled concurrently in Business 171. Students with one or more high school credits in shorthand will receive no credit for this course. Four class meetings a week. Credit, two semester hours.

182. Intermediate Shorthand.** Students having previous training in shorthand will begin their college shorthand with this course. Training will include exercises in reading and writing shorthand with emphasis on building speed. Prerequisite: Bus. Admn. 171, 181 or equivalent. Five hours a week. Credit, three semester hours.

183. Advanced Shorthand.** A course to give advanced training in the use of shorthand. Emphasis will be on speed. Prerequisite: Bus. Admn. 171, 182 or equivalent. Three hours a week. Second semester. Credit, three semester hours.

211. Business Machines. A study is made of the most widely used business appliances. Practical experience is obtained through the completion of projects on each of the different types of machines. Four hours a week. Credit, two semester hours.

271-272. Elementary Accounting. A study is made of the sole proprietorship, partnership, and corporation and practical experience in keeping accounting records for these three types of business ownership is given through working problems and the use of practice sets. Three hours a week throughout the year. Credit, six semester hours.

282. Business Mathematics. A review of arithmetical principles and a study of their application to problems of business. Three hours a week. Credit, three semester hours.

307. Principles of Marketing. A basic course in principles and methods of marketing and in market structures and institutions. Topics treated include the following: marketing functions; marketing institutions; functions and modes of operation of marketing agencies; problems in creating demand; market regulation and legislation; marketing costs, prices, and price factors. Three hours a week. Credit, three semester hours.

*A maximum of six semester hours may be counted in typewriting toward departmental requirements.

**A maximum of six semester hours may be counted in shorthand toward departmental requirements.

309. Salesmanship. This course deals with the analysis of the product and market; planning and execution of the interview, psychological aspects of selling; the relationship between salesman and employer. Three hours a week. Credit, three semester hours.

312. Communications in Business. A comprehensive study of the various areas of business communication, including the business letter and business reports. Three hours a week. Credit, three semester hours.

321. Office Procedures. A course giving practical training in correct office behavior and in the completion of various types of office projects. A project in filing is included in this course. Four class meetings a week. Credit, three semester hours.

327. Business Organization and Management. A critical analysis of the planning, organizing, staffing, directing, and controlling functions of management in operating a business firm. Three hours a week. Credit, three semester hours.

331. Corporation Finance. The financial policies of business firms with respect to procurement of funds, dividend policies, working capital and problems of organization. Theory and cases. Three hours a week. Credit, three semester hours.

351. Insurance. An introductory survey course of principles of risk and insurance. Study will be made of the various types of insurance. Three hours a week. Credit, three semester hours.

352. Real Estate. An introductory course of general principles of real estate. Three hours a week. Credit, three semester hours.

371. Advertising. A basic course in the fundamentals of advertising. Includes details of preparation of headlines, layouts, and media in relation to consumer motivation. Types of advertising are considered in regard to differing aspects of cost and effectiveness. Three hours a week. Credit, three semester hours.

381-382. Intermediate Accounting. A course designed to give a more detailed interpretation to certain areas of accounting theory studied in elementary accounting. Prerequisite: Bus. Admn. 271-272 or equivalent. Three hours a week throughout the year. Credit, six semester hours.

408. Marketing Problems. Study and case analysis of marketing research, product planning, costs, pricing, channels of distribution, advertising and sales promotion. Prerequisites: Economics 241-242 and Bus. Ad. 307. Three hours a week. Credit, three semester hours.

421, 422. Business Law. The purpose of this course is to develop an understanding of the basic principles of law that apply to the usual business transactions. Three hours a week throughout the year. Credit, six semester hours.

426. Investments. A study of investment media, policy and management, mechanics, and analysis of securities. Prerequisite: Economics 241-242. Three hours a week. Credit, three semester hours.

432. Office Management. A study is made of the principles and procedures of office management, with emphasis on the managerial point of view. Three hours a week. Credit, three semester hours.

452. Personnel Management. A course in the basic principles and techniques of modern personnel management. The course is primarily concerned with the personnel policies of the business organization. Special attention is given to selection, procedures, training methods, merit rating, job analysis, wage plans, collective bargaining, and other procedures associated with the creation and maintenance of an efficient working team. Three hours per week. Credit, three semester hours.

471-472. Advanced Accounting. An extensive application of accounting theory as it relates to partnerships and corporations, special sales procedures, consolidated financial statements, fiduciaries, governmental units and actuarial science. Prerequisite: Bus. Ad. 381-382 or equivalent. Three hours a week throughout the year. Credit, six semester hours.

483. Cost Accounting. A course giving training in a specialized area of accounting. A thorough study is made of the various factors involved in cost accounting. Prerequisite: Bus. Admn. 271-272 or equivalent. Three hours a week. Credit, three semester hours.

484. Federal Tax Accounting. A study of the accounting and legal aspects of federal taxation of individuals, of corporations, of estates and trusts; returns and payments; preparation of specimen returns. Prerequisite: Bus. Ad. 271-272 or equivalent. Three hours a week. Credit, three semester hours.

485. Auditing. Principles and theory and practice of professional and general auditing. Consideration of standards, legal responsibilities, professional ethics, internal control, audit arrangements and plan, audit reports, and concluding the audit. Prerequisite: Bus. Ad. 381-382 or equivalent. Three hours a week. Credit, three semester hours.

492. Senior Business Administration Seminar. Required of all Business Administration majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

ECONOMICS

131. Economic Geography I. A study is made of the earth as the habitat of man with major emphasis on physical characteristics and the effect these have on man. The student is given opportunity to acquire a comprehensive geographic vocabulary and to become thoroughly familiar with maps. Three hours a week. Credit, three semester hours.

132. Economic Geography II. A study is made of the various economic resources of the world and the use of these resources by man. Three hours a week. Credit, three semester hours.

241-242. Principles of Economics. A general course in economics dealing with production of wealth and income, consumption, money and credit, value and price, distribution of income, labor-management relations, and other economic problems and principles. Three hours a week throughout the year. Credit, six semester hours.

251. Personal Finance. This course makes a study of the control of the expenditures of the average individual and of the average family. The importance and cost of consumer credit as well as the need for well planned personal financing are stressed. Prerequisite: Econ. 241-242 or permission of instructor. Two hours a week. Credit, two semester hours.

301. Introductory Statistics. A basic course in methods of collection, analysis, and interpretation of data. Elements of probability, theory and sampling methods. Three hours a week. Prerequisite: Econ. 241-242 or permission of instructor. Credit, three semester hours.

302. Statistics in Economics. Application of statistical principles to basic problems in business and economic data. Introduction to correlation and regression. Three hours a week. Credit, three semester hours.

331. Intermediate Economic Theory. Theory of price, distribution of income, and level of income and employment under varying economic conditions. Prerequisite: Economics 241-242 and junior or senior standing. Three hours a week. Credit, three semester hours.

341. Public Finance. This course considers the economic, administrative, and legal aspects of public revenues, public expenditures, public debts, and inter-governmental fiscal relations in the United States. Prerequisite: 241-242 or permission of instructor. Three hours a week. Credit, three semester hours.

353. American Economic Development. A study, on an advanced level, of the significant economic forces in the historical development of the nations of North America. Provides a basis for understanding our modern economic and business institutions. Three hours a week. Credit, three semester hours.

431. Money and Banking. This course deals with the nature and position of money, modern banking institutions, with particular attention to central banks, problems of credit control and monetary stabilization.

Prerequisite: Principles of Economics, 241-242. Three hours a week. three semester hours.

442. Foreign Trade. This is a basic course in the general structure of international trade and finance. Consideration is given to tariff theory and practice, exchange rates, exchange controls, the balance of payments and problems of international adjustment. Attention is given to modern theories of international economics, United States foreign economic policy, and agencies of international cooperation. Prerequisite: Econ. 241-242 or permission of instructor. Three hours per week. Credit, three semester hours.

471. The Economics of Labor. Studies in the increasingly serious developments in the field of labor interests and labor relations. The increasing proportion of the population dependent upon wages; mass production, unemployment, both cyclical and technological; unionism, government as arbitrator, importance of the labor vote. Prerequisite: 241-242 or permission of instructor. Three hours a week. Credit, three semester hours. Offered upon sufficient demand.

492. Senior Economics Seminar. Required of all Economics majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

EDUCATION AND PSYCHOLOGY

MR. HELMS DR. INMAN MR. WHETSTONE MR. BERRYMAN DR. LEMLEY
Other Staff Members

CORE PROFESSIONAL REQUIREMENTS FOR ALL TEACHING CERTIFICATES

| | Semester Hours |
|----------------|---|
| Education 202 | INTRODUCTION TO EDUCATION 3 |
| Psychology 221 | GENERAL PSYCHOLOGY 3 |
| Psychology 222 | HUMAN GROWTH AND DEVELOPMENT 3 |
| Psychology 331 | PSYCHOLOGY OF LEARNING 3 |
| Education 372 | GUIDANCE, OR 2 |
| Psychology 321 | TESTS AND MEASUREMENTS, OR 3 |
| Education 411 | AUDIO VISUAL AIDS 2 |

SPECIALIZED PROFESSIONAL REQUIREMENTS FOR ELEMENTARY CERTIFICATE—Grades 1-9

| | |
|-------------------|--|
| Education 331-332 | ELEMENTARY SCHOOL SUBJECTS 6 |
| Education 496-E | DIRECTED TEACHING (Elementary) 6 |

SPECIALIZED PROFESSIONAL REQUIREMENTS FOR SECONDARY CERTIFICATE—Grades 7-12

| | |
|--|---|
| Education 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, (Major Methods) | 2 |
| Education 495, General High School Methods | 2 |
| Education 496-S, Directed Teaching (Secondary) | 6 |

SUGGESTED PROGRAM FOR TEACHER CERTIFICATION**Grades 7-12****Freshman**

| | |
|---|-----|
| English 131, 132 | 6 |
| Music 275 or Art 200 | 2 |
| Speech 122 | 2 |
| Biology 131, 132 | 8 |
| Phys. Ed. 121, 122 | 2 |
| Foreign Language or Math. 111, 112 | 6-8 |
| History 131, 132 | 6 |

Sophomore

| | |
|---|-----|
| English 211, 212 | 6 |
| Health 221 | 2 |
| Social Science Elective | 3 |
| Education 202 | 3 |
| Religion 121, 122 | 6 |
| Psychology 221, 222 | 6 |
| Foreign Language or Chemistry 131, 132 | 6-8 |

Junior

| | |
|--|----|
| Literature—Upper Div. or Major Area | 6 |
| Religion—Upper Div. | 3 |
| Bus. Admn. 282 or Elective | 3 |
| Psychology 331 | 3 |
| English 303 | 3 |
| Major—Minor Area | 18 |

Senior

| | |
|------------------------|-------|
| Education 495 | 2 |
| Education 411 | 2 |
| Education 372 | 2 |
| Major Methods | 2 |
| Major-Minor Area | 12-13 |
| Education 496-S | 6 |

Grades 1-9**Freshman**

| | |
|---|-----|
| English 131, 132 | 6 |
| Biology 131, 132 | 8 |
| Foreign Language or Math. 101, 102 | 6-8 |
| History 131, 132 | 6 |
| Phys. Ed. 121, 122 | 2 |
| Speech 122 | 2 |
| Economics 131 | 3 |
| Elective | 2 |

Sophomore

| | |
|---|-----|
| English 211, 212 | 6 |
| Health 221 | 2 |
| Bus. Admn. 282 | 3 |
| Music 275 or Art 200 | 2 |
| Foreign Language or Chemistry 131, 132 | 6-8 |
| Religion 121, 122 | 6 |
| Phys. Ed. 261 | 3 |
| Education 202 | 3 |

Junior

| | |
|---------------------------------|---|
| Religion (Upper Division) | 3 |
| Education 300 | 2 |
| Art 331 | 3 |
| Music 311 | 3 |
| Education 372 | 2 |
| English 303 | 3 |
| Psychology 221, 222 | 6 |
| Pol. Sci. 121 | 3 |
| Elective | 3 |
| Health Electives | 5 |

Senior

| | |
|----------------------------|-----|
| Education 331, 332 | 6 |
| Psychology 331 | 3 |
| Science for Teachers | 4 |
| Education 305 | 2 |
| Education 411 | 2 |
| Education 496-E | 6 |
| Electives | 3-4 |

During the semester of the senior year in which the student enrolls in Education 496-E, the following conditions must be met in the student's schedule:

- A. The total hours of instruction, including student teaching, may not exceed 14 for the semester.
- B. The schedule must have an open block of time from 9:00 a.m. to approximately 11:30 a.m. daily.
- C. The schedule must also provide a minimum of two days with not more than one course falling between the hours of 8:30 a.m. and 3:00 p.m.

Students transferring to Lambuth with advanced standing, or other students who anticipate scheduling difficulties, should plan and complete the additional work needed before the beginning of the semester in which they are to engage in student teaching.

Students enrolling in 496-S are not required to meet conditions B and C above but must adhere to A.

EDUCATION

202. Introduction to Education. Deals with historical, philosophical foundations of American education, the relationships of the teacher in the community and school, professional organization, ethics and management. Three hours a week. Credit, three semester hours. This course is prerequisite to all methods courses.

300. Arithmetic for Teachers. This course consists of a review of grade school arithmetic. State requirement for elementary certificate. Two hours a week. First semester. Credit, two semester hours.

301. Introductory Statistics. A basic course in methods of collection, analysis, and interpretation of data. Elements of probability, theory and sampling methods. Three hours a week. First semester. Credit, three semester hours.

305. Children's Literature. An interpretative and critical study of various types of children's literature. The students gain experience in telling stories and reading poems to groups of children. Required for an elementary teacher's certificate. Two hours a week. Credit, two semester hours.

331-332. Elementary School Subjects. Historical development of elementary school curriculum, its function, organization, and materials and methods useful in the learning activities of the modern school. The areas covered are: reading, language arts, natural sciences, and social studies. Prerequisite: Ed. 202. Three hours a week throughout the year. Credit, six semester hours.

372. Guidance. A study of the basic principles, practices and materials in guidance programs. Experience in constructing, administering,

scoring and statistical interpretation of various types of tests available for both elementary and secondary schools. Prerequisite: Ed. 202. Two hours a week. Second semester. Credit, two semester hours.

411. Audio-Visual Aids. Consideration of the importance and utilization of audio-visual materials in the schools program. Opportunity will be provided for acquaintance with the use of both equipment and materials. Prerequisite: Ed. 202. Two hours a week. Credit, two semester hours.

422. Methods of Teaching Business Education. This course deals with the psychology of skill subjects and the methods and materials of teaching shorthand, typewriting and bookkeeping. Two hours a week. First semester. Credit, two semester hours.

423. Methods of Teaching Music in the High School. This course includes the study of organization of music clubs, conducting choral ensembles; and the direction and presentation of cantatas and operettas. Special attention will be given to materials and methods for music appreciation. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

424. Methods of Teaching Foreign Languages. A study of the aims, objectives, and methods of foreign language teaching in the secondary schools. Required of all students expecting to teach languages in high school. First semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

425. Methods of Teaching Social Sciences. A course designed to study the problems, values, aims and objectives of the social sciences in the high school curriculum. Two hours a week. First semester. Credit, two semester hours.

426. Methods of Teaching Mathematics in the High School. This course offers a study of subject matter, lesson planning, presentation, materials and methods of arousing interest and participation. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

427. Materials and Methods in High School English. Open to English majors and minors who intend to qualify as teachers. First semester. Two hours a week. Credit, two semester hours.

428. Methods of Teaching Science in the High School. Aspects of classroom and laboratory teaching and planning are dealt with. Two hours a week. First semester. Credit, two semester hours.

429. Methods of Teaching Speech. A course designed to give prospective speech teachers specialized training in the techniques and

materials of teaching speech. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

430. Methods of Teaching Health and Physical Education. This course offers a study of aims and objectives, subject matter, lesson planning, presentation, materials and methods of arousing interest and participation, skills in leadership, skills in developing the health and physical education program. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

431. Methods of Teaching Home Economics. The development of curriculum materials in home economics based on pupil needs, selection of learning experiences, teaching materials, and evaluation of pupil growth and development. Two hours a week. Credit, two semester hours. Offered on sufficient demand.

495. General High School Methods. A study of techniques of teaching the various subject fields in the secondary school. Two hours a week. Prerequisite: Education 202. Credit, two semester hours.

496-S. Directed Teaching, Secondary.

496-E. Directed Teaching, Elementary.

Directed observation and teaching in local public schools. Prerequisites: Senior standing and a scholastic average of C including methods courses in the teaching area and approval by the Teacher Education Advisory Committee. Credit, six semester hours. Application for enrollment in Directed Teaching must be made one semester in advance.

PSYCHOLOGY

221. General Psychology. An introduction to the scientific study of the behavior of organisms. A survey of the results of the scientific study of the relationship of behavioral variables to the environmental conditions that control them. Three hours a week. First or second semester. Credit, three semester hours.

222. Human Growth and Development. Psychology of development from infancy through senescence with emphasis on the childhood and adolescent years. Maturation, learning, and their interrelations; physical growth patterns, emotional, intellectual and social development. Three hours a week. Second semester. Credit three semester hours.

311. Mental Hygiene. A study of the principles of mental hygiene and problems involved in the dynamics of human adjustment. The significance for personality of the physiological and psychological needs and the manners of satisfying these needs. A survey of the causes, symptoms, and treatment of major psychoneuroses and psychoses. Three hours a week. First semester. Credit, three semester hours.

314. Psychology of Personality. A study of personality development as a pattern of strivings manifested in interpersonal relations. Convergency of constitutional, physiological, social and cultural factors in the development of the individual. Emphasis is on the normal individual and his adjustment to change in terms of ego processes. Three hours a week. Second semester. Credit, three semester hours.

321. Tests and Measurements. Instruction and practice in writing test items, criteria for selection of standardized tests, interpretation of test results, survey of psychological tests. Emphasis is placed on the use of tests in teaching and industry. Three hours a week. First semester. Credit, three semester hours.

331. Psychology of Learning. A course dealing with the application of psychological laws, principles and knowledge to the problems of education. Prerequisite: Psychology 221 and Education 202. Three hours a week. First semester. Credit, three semester hours.

341. Advanced General Psychology. This course is an advanced treatment of general experimental psychology. It focuses on the basic psychological processes. The facts and theories derived from research in the basic areas of psychology are considered. Three hours a week. First semester. Credit three semester hours.

343. Experimental Methods in Psychology. A companion course for Psychology 341 emphasizing the experimental methods, statistical procedures, and laboratory techniques that have been significant in obtaining the basic empirical data of psychology. This course provides laboratory experiences necessary for an adequate appreciation and understanding of the science of behavior. Three hours a week. First semester. Credit, three semester hours.

412. History and Systems of Psychology. A comprehensive examination of the historical background of contemporary theories in psychology. The relationship between empirical research and theories are emphasized. Each system is evaluated in terms of modern biases and criteria. Three hours a week. Second semester. Credit, three semester hours.

451. Readings in Psychology. Individual programs of reading in fields of Psychology as directed. Open to students majoring or minoring in Psychology with approval of department head. Two hours a week. First semester. Credit, two semester hours.

452. Problems in Psychology. Individual evaluations of contemporary research in Psychology. Seminar participation and critical reviews. Open to majors or minors with approval of department. Two hours a week. Second semester. Credit, two semester hours.

482. Social Psychology. Prerequisites: Psychology 221 and Sociology 121-122, or equivalent. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group. Three hours a week. Second semester. Credit, three semester hours.

492. Senior Psychology Seminar. Required of all psychology majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

HISTORY AND POLITICAL SCIENCE

MR. SNIPES DR. EAGLE DR. MONTGOMERY

MR. ADAMSON MR. KING

Certain courses in related fields may be credited toward a history major or a political science major with the approval of the chairman of the department. History majors are required to take History 492 and a comprehensive examination during their senior year.

HISTORY

121, 122. Survey of Western Civilization. A survey of the chief political, social, and intellectual developments of occidental civilization. May be entered either semester. Three hours a week throughout the year. Credit, six semester hours.

131, 132. History of the Americas. A survey of the Western hemisphere from the earliest times to the present day. May be entered either semester. Three hours a week throughout the year. Credit, six semester hours.

323, 324. History of England and the British Empire. A survey of England and her empire from the earliest times to the present day. May be entered either semester. Three hours a week throughout the year. Credit, six semester hours.

341. The Hispanic Colonies and Republics in America. A survey or the discovery, exploration, and settlement of Latin America; the colonial systems of Spain and Portugal; the economic, social, political, and cultural developments in the colonies; the revolutionary movements for independence; major problems of the Latin American republics, with particular attention to fundamental political, economic, and cultural factors and to the increasing importance of Latin America in world affairs. Three hours a week. First semester. Credit, three semester hours.

342. History of the Soviet Union. The political, economic, social and cultural history of the Soviet Union in its world setting from the Revolution to the Cuban crisis. Three hours a week. Second semester. Credit, three semester hours.

343. Nineteenth Century Europe. A history of Europe beginning with the Congress of Vienna and continuing through the outbreak of World War I. Three hours a week. First semester. Credit, three semester hours.

344. Twentieth Century Europe. A history of Europe in its world setting beginning with the origins of World War 1 and continuing through the 1950's. Three hours a week. Second semester. Credit, three semester hours.

351. Westward Expansion. Spread of population westward in the Anglo-American colonies and the United States. Manifest Destiny and the importance of the frontier in American history. Two hours a week. First semester. Credit, two semester hours.

365. American Colonial History and the Revolution, 1562-1789. The founding and institutional development of the English colonies; the background, progress, and results of the Revolution. Three hours a week. Credit, three semester hours.

366. The United States, 1789-1850. The Federalist, Jeffersonian, and Jacksonian eras; the influence of the frontier; Manifest Destiny; the emergency of sectionalism. Three hours a week. Second semester. Credit, three semester hours.

367. The United States, 1850-1890. Slavery and the rise of Southern nationalism; secession; wartime problems of the Union and Confederacy; political and economic adjustments of the Reconstruction; the New South; problems of capital and labor; the agrarian revolt; political parties and reform. Three hours a week. First semester. Credit, three semester hours.

368. The United States since 1890. The emergence of modern America; domestic developments and conflicting theories of expansion and federal power; the Progressive generation; the era of war, prosperity, and depression; from the New Deal to the New Frontier. Three hours a week. Second semester. Credit, three semester hours.

371. Philosophy of History. A survey of the concepts of history in cultural and philosophical systems from ancient Greece to the present. Three hours a week. First semester. Credit, three semester hours.

392. History of the Ancient World. A study of western man from the age of Homer through the age of Constantine the Great. Three hours a week. Second semester. Credit, three semester hours.

441. Medieval History. A history of western Europe, the Islamic, and Byzantine civilizations from the decline of the Roman Empire to the Renaissance. Three hours a week. First semester. Credit, three semester hours.

442. Renaissance and Reformation. A history of Europe from the beginnings of the Renaissance through the Thirty Years' War. Three hours a week. Second semester. Credit, three semester hours.

492. Directed Study. Individual reading and study in various fields of history with special attention to those areas in which a student has not taken much previous work. Attention will also be given to methods of reading, studying, and writing history and methods of preserving and using historical materials. Group meetings and individual conferences with instructor. Credit, three semester hours.

POLITICAL SCIENCE

A major in political science consists of thirty semester hours of which twenty-four must be taken in the discipline while the additional six may be in the related fields of economics, history and/or sociology. Any work outside the discipline (for credit to the major) must be approved by the major advisor. A minor in political science will consist of eighteen hours in the discipline. It is expected that both majors and minors will acquaint themselves with the content of Mathematics 301 and Philosophy 212.

211. American National Government. An introduction to the study of the government of the United States. Three hours a week. Credit, three semester hours.

212. State and Local Government. An introductory survey and description of state and local governments in the United States. Three hours a week. Credit, three semester hours. (Offered in alternate years.)

222. Political Parties and Pressure Groups. A survey of the political party in American politics on both the national and local levels. Analysis of the role of parties and pressure groups in our system of government today. Three hours a week. Second semester. Credit, three semester hours. (Offered in alternate years.)

301. International Relations. A study of international politics and organization with emphasis on the problems in international relations, their results, and their possible solutions. Three hours a week. First semester. Credit, three semester hours.

341. Major Governments of the Modern World. A course in comparative governments emphasizing the structure of the major developed nations of the Western World. Three hours a week. First semester. Credit, three semester hours.

342. Governments of the Developing Nations. A comparative study of the governmental systems found in the developing areas of Asia, Africa and Latin America. Analysis of the origins of the systems

and their viability in the modern world. Three hours a week. Second semester. Credit, three semester hours.

401, 402. History of Political Thought. A survey of the major figures and trends in political thought from Plato to the present. Three hours a week throughout the year. Credit, six semester hours.

491, 492. Directed Studies. Individual research and problems. Credit, one to three semester hours each semester.

SOCIOLOGY

MRS. CLARK MR. WELCH

A major in Sociology consists of thirty (30) hours. Twenty-four (24) hours must be in Sociology; six (6) hours may be in the related fields of Political Science, History, and/or Economics. The courses in the related fields are to be approved by the major professor. A minor consists of eighteen (18) hours in sociology, to be approved by the minor professor.

A recommended program for a major in Sociology follows:

| | |
|--|---------|
| Sociology 121, 122 (or its equivalent if not taken in the freshman or sophomore year) | 6 hours |
| Sociology 331, 332 | 4 hours |
| Sociology 421 | 3 hours |
| Sociology 422 or Sociology 431 | 3 hours |
| Sociology 482 | 3 hours |
| Elective Sociology 231, 232, 251, 252, 315, 321 or 322 | 5 hours |

121, 122. Introduction to Sociology. A course designed to introduce the student to sociological concepts, to give him a working knowledge of universal culture patterns, the social processes, and basic institutions. Three hours a week throughout the year. Credit, six semester hours.

231. Cultural Anthropology. A comparative study of human societies and the cause of basic problems common to human group life. Three hours a week. First semester. Credit, three semester hours.

232. Courtship and Marriage. A course designed to give a better understanding of adjustments young people must make for successful marriage. Biological, cultural, and psychological factors will be studied in the light of our changing mores and conditions. Three hours a week. Credit, three semester hours.

251, 252. Criminology. A study of the causation of crime; explanation of criminal careers; treatment of adult criminals; prisons;

probation; and parole. Two hours a week throughout year. Credit, four semester hours.

315. Juvenile Delinquency. A course dealing with the cause of juvenile delinquency, methods of treatment, juvenile courts, institutional policies, and release system. Prerequisite: Sociology 121, 122, or Sociology 251, 252, or an approved equivalent. Three hours a week. First semester. Credit, three semester hours.

321. Minority Groups. A study of minority group problems arising from group relationships with cultural majorities. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. First semester. Credit, three semester hours.

322. Social Problems. A course devoted to a study of such problem areas as population, urban growth, class, race, mass communication and religious conflict. A field study in an assigned area is made by each student. Prerequisite: Sociology 121, 122 or its equivalent. Three hours a week. Second semester. Credit, three semester hours.

326. Introduction to Social Work. A course designed to acquaint the student with the various areas of social work, the concepts involved; the skills and methods required. Resource persons and institutional visits will be utilized. Two hours a week. First semester. Credit, two semester hours.

331, 332. Social Theory. An advanced course in sociology, including a study of the range of social thought in such fields as human behavior, social change and social control. Prerequisite: Sociology 121, 122 or its equivalent. Two hours a week throughout the year. Credit, four semester hours.

421. The Family. A study of the family in its biological, social and economic aspects; its origin and development; social change; and the family organization and reorganization. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. First semester. Credit, three semester hours.

422. Rural Sociology. A study of the rural community in which the interaction of various forces will be analyzed and a philosophy of rural life developed. A field study is made in a rural community by each student. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. Second semester. Credit, three semester hours.

431. Urban Sociology. A consideration of the historical development of urbanization; a study of various types of cities; an analysis of present urban institutions and social and ecological processes. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. Second semester. Credit, three semester hours.

482. Social Psychology. Prerequisite: Psychology 221 and Sociology 121, 122, or equivalent. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group. Three hours a week. Second semester. Credit, three semester hours.

492. Senior Sociology Seminar. Required of all Sociology majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

Division of Natural Sciences

BIOLOGY

DR. CARLTON DR. OXLEY MRS. BOOTH DR. LORD

131, 132. General Biology. The broad field of Biology is considered in light of the welfare of man in his appreciation and understanding of his place in the living world. Three lectures and one two-hour laboratory period a week throughout the year, Credit, eight semester hours.

231, 232. General Botany. This course presents the plant world as a basic part of the environment about us with many practical implications. Recommended for majors, minors and pre-professionals. Two lectures and one two-hour laboratory period a week. Throughout the year. Credit, six semester hours.

241. Invertebrate Zoology. The taxonomy, ecology, and natural history of the invertebrate phyla. Prerequisite: Bio. 131, 132. Two lectures and one two-hour laboratory period a week. Credit, three semester hours.

261-262. Advanced Vertebrate Zoology. A general study of the Phylum Chordata with greater emphasis upon the anatomy of amphioxus, dogfish, necturus, and cat. Prerequisite: Biology 131, 132. Two lectures and one two-hour laboratory period a week through the year. Credit, six semester hours.

312. Field Botany. The classification and ecology of the common seed plants. Numerous field trips are included. Prerequisite: Bio. 131, 132. Two lectures and one three-hour laboratory period a week. Credit, three semester hours.

321. Human Anatomy and Physiology. This course is designed to serve as a foundation for understanding ourselves in relation to health studies for nurses, ministers, teachers, physical education workers and for the general education student. Two lectures and one two-hour laboratory each week. First semester. Credit, three semester hours.

322. Conservation. An introduction to the principles and practices of conservation of our soil, forest and wild life resources with a background of ecology. Three hours a week. Second semester. Credit, three semester hours.

331. Bio-Ecology. It is the purpose of this study to consider the organisms as they relate to the formation of soils, the development of the major vegetation units, and their other environmental factors. Ecology is presented as it relates to the welfare of man in agriculture

and conservation practices. Three hours a week. First semester. Credit, three semester hours.

332. Trees. Course dealing with the identification, uses, distribution and ecology of our local shade and forest trees. Some time is spent on the many phases of forestry as they touch our lives. Two lectures and two hours laboratory each week. Second semester. Credit, three semester hours.

341, 342. Plant Morphology. A study of the plant kingdom from the standpoint of structure, development and reproduction. Emphasis is placed upon relationships as revealed by comparisons in body organization and life histories of living and extinct forms. Prerequisites: Biology 131, 132. Two lectures and two two-hour laboratory periods a week throughout the year. Credit, eight semester hours.

372. General Entomology. This course deals with the many harmful and beneficial insects as they relate to the affairs of man. Morphology, behavior, life histories, habitats and control measures are considered. Two lectures and one two-hour laboratory period a week. Second semester. Credit three semester hours.

381. Comparative Embryology. An introductory course dealing with the development of vertebrate embryos. Fertilization, cleavage, formation of germ layers and tissue differentiation, etc., are stressed. Three lectures and one two-hour laboratory period a week. First semester. Credit, four semester hours.

382. General Bacteriology. An introduction to methods, principles, morphology, physiology, and classification of beneficial and harmful bacteria and related forms with application to industry and health. Recommended for students of health, home economics, biology, education, and general education. Two lectures and one two hour laboratory per week. Second semester. Credit, three semester hours.

411. Histology. A study of the basic types of animal tissues. Prerequisite: Bio. 131, 132. Two lectures and one two-hour laboratory period a week. Credit, three semester hours.

421. Heredity and Genetics. The principals of heredity as known in plants and animals including human heredity are considered in this study. The many and varied applications of genetics are frequently introduced. Open to juniors and seniors or by permission of the instructor. Three hours a week. First semester. Credit, three semester hours.

422. Organic Development. It is the purpose of this course to interpret the trends of change in the biological world and aid in our understanding of mankind. Especially for ministers, teachers and other

leaders. Three hours a week. Second semester. Credit, three semester hours.

432. Eugenics. It is in this course that we bring together the many biological and social foundations as they relate to the problems of human welfare. Three hours a week. Second semester. Credit, three semester hours.

441 or 442. Special Problems. Designed to meet needs of majors and minors in Biology. Supervised independent study in the collection, preparation and analysis of developmental stages or adult forms of main plant or animal types. One or two two-hour laboratory periods per week for one or two credit hours, respectively. Offered either semester upon sufficient demand.

492. Senior Biology Seminar. Required of all Biology majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

The following courses are offered only in the summer at the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Additional information concerning these courses may be obtained from members of the Department of Biology.

301. Marine Botany. A survey, based upon local examples, of the principal groups of marine, algae and maritime flowering plants, treating structure, reproduction, distribution, identification and ecology. Prerequisites: 10 hours of biology, including introductory botany, or consent of instructor. Credit, four semester hours.

302. Introduction to Marine Zoology. Designed to acquaint teachers and beginning students with the sea coast. Field trips to varied habitats will be made. Shrimping grounds, oyster reefs, and seafood processing plants will be visited. There will be opportunities to make personal teaching collections of marine organisms. Prerequisites: 8 semester hours of biology or permission of the instructor. Credit, four semester hours.

361. Marine Invertebrate Zoology. A general study of the anatomy, life histories, distributions, and phylogenetic relationships of all marine phyla below the chordates for majors in zoology or geology. Laboratory and field work will be included. Prerequisites: 12 semester hours of biology including general biology or zoology and junior standing. Credit, six semester hours.

362. Marine Vertebrate Zoology and Ichthyology. A general study of the marine chordata, including lower groups and the mammals and birds, with most emphasis on the fishes. Prerequisites: 12 semester hours of biology and junior standing. Credit, 6 semester hours.

HEALTH AND PHYSICAL EDUCATION

MR. WILLIAMS MR. BRAY MRS. CUNDIFF

A major in Health and Physical Education requires a minimum of thirty hours including Health 221, 222, 321, Physical Education 281, 331, and Biology 321.

Students who minor in Health and Physical Education will be required to take 18 hours, two of which must be Physical Education 331.

Students who work for a teacher's certificate for grades 1-12 will be required to take Health 111, 212, 221, 222, 321 and Physical Education 212, 222, 261, 262 or 281, 271, 321, 322 and 411 or 412.

HEALTH EDUCATION

111. Personal and Family Living. This course is designed to help the student develop an understanding of himself and a consciousness of what he will bring to marriage. Throughout the course emphasis is placed on relationships within the family which contribute to maximum family happiness. Three hours a week. Second semester. Credit, three semester hours. (Same as Home Economics 221 and Soc. 232.)

212. Health and Nutrition. An evaluation of nutrition requirements for successful living. Two hours a week. Second semester. Credit, two semester hours (Same as H. E. 212.)

221. Personal Health. A course designed to place before each student the idea of a well-balanced program for daily living with emphasis on personal health knowledge and practice. Two hours a week. First semester. Credit, two semester hours.

222. Community Health. A study of school and community health problems including communicable diseases, sanitary aspects of health, functions of public health agencies and available related cooperative agencies. Two hours a week. Second semester. Credit, two semester hours.

321. Safety Education and First Aid. Consideration of practical problems in safety with knowledge to meet problems in preventing accidents and further injury after accidents. Three hours a week. First semester. Credit, three semester hours.

PHYSICAL EDUCATION

121, 122. Conditioning Activities. Instruction in the techniques of play in a large number of group and individual sports. Such sports as soccer, speedball, basketball, volley ball, softball, tennis, badminton, etc., will be included in this course. Required of all freshman and transfer students who have not had a similar course. Two hours a week throughout the year. Credit, two semester hours.

212. Tennis. Instruction and practice in the fundamentals of tennis. Two hours a week. First or second semester. Credit, one semester hour.

222. Golf. Instruction and practice in the fundamentals of golf. Two hours a week. First or second semester. Credit, one semester hour.

223, 234. Fundamentals of Officiating. Special emphasis on football, basketball, girls basketball, track, softball, baseball and minor sports requested by class. The intra-mural program will serve as a laboratory for practical work. One hour a week plus laboratory throughout the year. Credit two semester hours.

251. Camp Counseling. This course is designed for the student who wishes to work in agency, private or church camps. A study of the organization, philosophy, current trends, program areas and counseling techniques, is presented. Emphasis is placed upon the analysis of the counselor's responsibility, and some practice is given on camp skills. Two hours a week. First semester. Credit, two semester hours.

261. Plays and Games for the Elementary Grades. Theory and practice of plays and games that are of interest and value to elementary school pupils. This includes group games, lead up and team games, tumbling and stunts, combat activities, rhythmic activities, activities suitable for party and out-of-door school occasions, story plays. Three hours a week. First Semester. Credit, three semester hours.

271M. Tumbling for Men. Two hours a week. Credit, one semester hour. Offered upon sufficient demand.

271W. Tumbling for Women. Two hours a week. Credit, one semester hour. Offered upon sufficient demand.

281. Folk Rhythms. This course offers opportunity for the student to learn and teach the early American folk rhythms. These are vigorous activities, good group mixers and especially suited for community recreation use. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

291A. Elementary Swimming. In this course instructions are given in elementary strokes, beginning dives, and all-round knowledge of deep water swimming. Two hours a week. Credit, one semester hour.

291B. Intermediate Swimming. A continuation of Physical Education 291A, offering the students an opportunity to progress in the various water skills. Successful completion of this course requirements leads to certification by the Young Men's Christian Association and the American Red Cross. Two hours a week. Credit, one semester hour.

291C. Methods of Teaching Swimming and Diving. Instruction in methods of teaching the various strokes, dives, life saving and water safety. Successful completion of this course requirements leads to certification by the Young Men's Christian Association. Two hours a week. Credit, one semester hour.

The above courses 291 A, B, C, will be offered upon sufficient demand and in numbers satisfying the requirements of the Y.M.C.A. authorities. A fee for the use of the Y.M.C.A. pool will be charged.

321, 322. The Games Program. Selection practice, practice teaching, and adaptation of games for physical education use in the secondary schools. This includes individual gymnastics, plays, games and relays, rhythmical activities (festivals), self-testing activities, fundamental skills, out-of-door camping activities, activities for the handicapped, team games. Two hours a week throughout the year. Credit four semester hours.

331. Principles of Health and Physical Education. The basic sciences of anatomy, bacteriology, physiology, psychology, applied to health and physical education. Two hours a week. First semester. Credit, two semester hours.

332. Tests and Measurement in Physical Education. This course is designed to give the student a background in the basic techniques and use of tests in the field of physical education. Tests of strength, general motor capacity, motor ability, medical examinations and achievement will be covered in the course. Two hours a week. Second semester. Credit, two semester hours.

411, 412. Athletic Coaching. Basketball, football, baseball, track, and tennis fundamentals studied from a coaching standpoint. Two hours a week throughout the year. Credit, four semester hours.

422. Administration of Health and Physical Education. Problems of organization and administration of health and physical education including selection, purchase and care of equipment and supplies; office management; educational publicity. Two hours a week. Second semester. Credit, two semester hours.

431. Community Recreation. The organization and administration of school and community recreation. Discussion of the nature and function of play, leisure and recreation. Analysis of the need of and for recreation education which will encourage men and women to assist in the programs of the school, church and community. Two hours a week. First semester. Credit two semester hours.

492. Senior Physical Education Seminar. Required of all Physical Education majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

HOME ECONOMICS

MRS. COBB

101. Applied Arts. Fundamental principles of good design in the home such as, clothing, dress accessories, interiors, house furnishings, etc. Practical problems undertaken. Two hours a week. First semester. Credit, two semester hours.

121. Food Preparation. Principles of the selection, preparation and serving of foods. Two hours lecture, four hours laboratory each week. First semester. Credit, four semester hours.

122. Meal Planning and Table Service. Menu planning, marketing, meal preparation and table service. Prerequisite: Home Economics 121. One hour lecture, four laboratory. Second semester. Credit, three semester hours.

212. Elementary Nutrition. An evaluation of nutrition requirements for successful living. Two hours a week. Second semester. Credit, two semester hours.

221. Personal and Family Living. (See Health 111.)

241. Child Development. Constructive methods in the guidance and rearing of children from infancy to age six. Observation in Nursery Schools. Three hours a week. Credit, three semester hours.

242. Home Management. An introduction to the whole area of home management. Two hours a week. Second semester. Credit, two semester hours.

251, 252. Clothing Selection and Construction. Fundamental principles of selection, construction and care applied to garments of various fabrics. Elementary textile study as related to fabric selection. One hour lecture and four laboratory hours a week throughout the year. Credit, six semester hours.

341, 342. Home Equipment and Furnishings. Selection, operation, care, repair, and cost of household equipment; home planning, selection and arrangement of furnishings. Two hours lecture and two hours laboratory throughout the year. Credit, six semester hours.

354. Advanced Clothing. Problems in the selection, construction and care of clothing for the family. One hour lecture, four hours laboratory per week. First semester. Credit, three semester hours.

412. Advanced Foods. This is an opportunity for further study in foods and advanced methods of preparation. Meal planning and preparation for special occasions and formal and informal meals. Pre-

requisites: Home Economics 121 and 122. One hour lecture, four hours laboratory. Credit, three semester hours. Offered upon sufficient demand.

442. Home Management. In this course, the art of being an efficient, gracious homemaker is emphasized. The total role of the homemaker is studied, including such responsibilities as planning and recording family expenditures and the management of time and energy. Residence experience is required. Two hours a week and residence laboratory. Second semester. Credit, three semester hours. Offered upon sufficient demand.

PHYSICAL SCIENCES

DR. EDWARDS MR. CUMMINGS MR. GROSSNICKLE
MR. WATLINGTON MR. DUPREE MRS. NEWBILL DR. YANCEY

PHYSICAL SCIENCE

Physical Science 101, 102 do not count toward a major or minor in any of the physical sciences. Any science major or minor should register for Chemistry 131-132 or Physics 221-222 to fulfill the general education requirement in this area.

101. Survey of Physical Science. A consideration of the basic physical and chemical principles necessary to understand energy and the properties and behavior of matter. Three hours lecture and one laboratory period of at least two hours per week. First semester. Credit, four semester hours.

102. Survey of Physical Science. A survey of astronomy, geology and meteorology, including other concepts which are basic to the understanding of the physical environment. Three hours lecture and one laboratory period of at least two hours per week. Second semester. Credit, four semester hours.

CHEMISTRY

Students who major in chemistry will be required to take Chemistry 321-322 and 451-452. It is recommended that students planning to take graduate work in chemistry also take Mathematics 211-212, German 131-132 and 221-222.

131-132. General Chemistry. A general study of chemical principles and their application. Material is largely inorganic although some reference is made to both organic and analytical chemistry. This course is designed to furnish the basic knowledge of chemistry required for professional courses such as medicine, dentistry, nursing, engineering, etc. Some mathematics is advisable for students planning to take chemistry courses beyond Chemistry 132. The second semester is a

continuation of 131 with additional emphasis on analytical chemistry. The laboratory work consists largely of beginning qualitative analysis of both cations and anions. Three lectures and one laboratory period of at least two hours per week throughout the year. Credit, eight semester hours.

221-222 Quantitative Analysis. A study of the fundamental principles involved in qualitative and quantitative chemical measurements, as illustrated in volumetric, gravimetric, and instrumental methods of analysis. Prerequisite: Chemistry 131-132 and Mathematics 111. Two lectures and a minimum of four laboratory hours each week. Credit, eight semester hours.

321-322. Organic Chemistry. A study of the essentials of aliphatic and aromatic organic chemistry. Important types of compounds, their preparation and significant reactions are studied. Laboratory work consists of the preparation and study of properties of representative organic compounds. Prerequisites: Chemistry 131-132. Three lectures and one laboratory period of at least three hours per week throughout the year. Credit, eight semester hours.

411, 412. Fundamentals of Biochemistry. A course designed primarily for those interested in medicine, dentistry, nursing laboratory technology and related fields. Emphasis is mainly on such topics as metabolism of proteins, fats, and carbohydrates, and vitamins, enzymes and hormones. Prerequisite: Chemistry 321-322. Three lectures per week throughout the year. Credit, three semester hours each semester.

431. Instrumental Analysis. Application of recent developments in the field of instrumental analysis, the theory and use of colorimetric, spectro photometric and electrometric methods of chemical analysis with experience in the use of various instruments will be stressed in this course. Prerequisites: Chemistry 221-222 and Physics 221-222. Two lectures and a minimum of four laboratory hours each week. Credit, four semester hours.

432. Organic Preparations and Analysis. A course designed to aid the student in becoming familiar with more involved methods of preparing complex organic compounds, and also to train the students in analysis of and ultimate identification of various types of organic compounds. Prerequisite: Chemistry 321-322. Second semester. Credit, four semester hours. Two lectures and a minimum of four laboratory hours per week. Offered upon sufficient demand.

451-452. Physical Chemistry. A course dealing with the fundamental laws and theories as applied to gases, liquids, solids and solutions. Thermochemistry, thermodynamics, spectroscopy, nuclear chemistry and electrochemistry are also studied. Prerequisite: Chemistry 221-222 and Physics 221-222. Mathematics 212 is recommended. Three lectures and two laboratory periods each week. Credit, eight semester hours.

471. Independent Study and Research. A course designed to meet the needs and interests of senior students majoring in chemistry. The work in independent and is selected individually. The student is expected to keep accurate records of this work and also become acquainted with current literature in the area in which he is working. Offered each semester upon sufficient demand. Credit, one or two semester hours.

492. Senior Chemistry Seminar. Required of all Chemistry majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

MATHEMATICS

101-102. Principles of Mathematics. A one year, terminal course in mathematics for the non-science, non-math major. This course attempts to show what mathematics is, what the mathematical approach to problems can accomplish, and the extent to which mathematics is an integral part of our civilization and culture. The subject matter is taken from the fields of: arithmetic, algebra, euclidean and non-euclidean geometrics, trigonometric functions, logarithms, permutations, combinations and probability, progressions, analytical geometry and calculus. Three hours a week throughout the year. Credit six semester hours.

104. Engineering Drawing. Four hours a week. Second semester. Credit, two semester hours. Offered upon sufficient demand.

111. College Algebra. A study of the real number system, set notion and terminology, the field postulates, functions, and mathematical induction. Prerequisite: Satisfactory score on placement test. Three hours a week. First semester, Credit, three semester hours.

112. Trigonometry. A study of the trigonometric and inverse trigonometric functions, periodicity, trigonometric identities and equations, complex numbers, and solution of triangles. Emphasizes the analytic rather than the computational aspect of trigonometry. Prerequisite: Mathematics 111 or the equivalent. Three hours a week. Second semester. Credit, three semester hours.

211. Analytic Geometry and Calculus. A study of functions, limits, and derivatives, differentiation of algebraic functions and applications, conic sections and other algebraic curves, the definite integral and applications. Prerequisite: Mathematics 111 and Mathematics 112 with an average grade of C or better. Five hours a week. First semester. Credit, five semester hours.

212. Analytic Geometry and Calculus. A continuation of Mathematics 211, formal integration, differentiation of transcendental functions, parametric equations, polar coordinates, further applications.

Prerequisite: Mathematics 211. Five hours a week. Second semester. Credit, five semester hours.

301. Probability and Statistics. A study of measures of central tendency, correlation, probability, and sampling. Prerequisite: Math. 112. Three hours a week. Credit, three semester hours.

311. Intermediate Calculus. A study of infinite series, vectors, partial differentiation, and multiple integration. Prerequisite: Mathematics 212. Three hours a week. First semester. Credit, three semester hours.

315. College Geometry. A synthetic treatment of the geometry of the triangle and circle, with emphasis on construction and proofs. Prerequisite: Mathematics 212. Three hours a week. Credit, three semester hours.

411. Modern Algebra. An introduction to modern abstract algebra, groups, rings, fields and integral domains. Prerequisite: Mathematics 212. Three hours a week. Credit three semester hours.

421. Differential Equations. A study of the more common types of ordinary differential equations of first and second order, with applications. Prerequisite: Mathematics 212. Three hours a week. Credit, three semester hours.

492. Senior Mathematics Seminar. Required of all Mathematics majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

PHYSICS

221-222. General Physics. Mechanics, Heat, Sound, Magnetism, Electricity, and Light. Prerequisite: Math. 111, 112 or equivalent. Three lectures and two laboratory hours each week throughout the year. Credit, eight semester hours.

301. Astronomy. A general course in astronomy including properties and motions of the planets and their natural satellites, solar structure, stellar distances, luminosities, motions, classification, and evolution. Prerequisite: Mathematics 111 and 112. Three hours a week plus additional laboratory periods. Credit, three semester hours.

311-312. Science For Teachers. A survey course covering the science taught in the elementary grades, including astronomy, geology, meteorology, conservation, etc. This course is designed particularly for elementary school teachers. Does not count toward the departmental major or minor. Two hours a week throughout the year. Credit, four semester hours.

321-322. Engineering Mechanics. First semester. Statics. Second semester: Kinetics. Prerequisite: General Physics, Calculus or concurrent registration in Calculus. Three hours a week throughout the year. Credit, six semester hours.

331. Electricity and Magnetism. A course dealing with the fundamental electrical units, electrostatics, Coulomb's law, elementary electric charge, electric and magnetic fields, circuits, electromagnetic induction and capacitance, and motor and transformer theory. Prerequisite: Physics 222. Two lecture and two laboratory hours a week. First semester. Credit, three semester hours.

332. Principles of Electronics. A course dealing primarily with the non-metallic transmission of electrons; vacuum tubes, gas tubes, and semi-conductors: Basic circuits; power supply, timing, amplifiers, and oscillator circuits, and with their applications in basic electronic systems. Prerequisite: Physics 331. Two lecture and two laboratory hours a week. Credit three semester hours.

341. Physical Optics. An introduction to the study of electromagnetic radiations by an examination of the properties and characteristics of visible light; reflection, refraction, dispersion, interference, diffraction, and polarization: Electromagnetic and Quantum theories and origin of spectra. Prerequisite: Physics 222. Three hours a week. Credit, three semester hours.

342. Modern Physics. A survey course designed to acquaint the student with the modern concepts and theories discovered or formulated since Crooke's discovery of Cathode rays. Includes atomic and nuclear structure, radioactivity, transmutation, x-rays, cosmic rays, photoelectric effect, relativity, and quantum physics. Prerequisite: Physics 222. Three hours a week. Credit, three semester hours.

ALUMNI ASSOCIATION

The Alumni Association of Lambuth College is an organization of graduates and former students of Lambuth College and its predecessor, M. C. F. I. The classes are divided by graduation year. Each student is a member of the class in which he graduated or would have graduated if he had completed his degree work at Lambuth (or M. C. F. I.).

Each class has an agent who is the liason between the alumni office and the members of his class. The Alumni Association supports the total work of the College with special emphasis on the **Annual Alumni Fund**.

The officers of the Alumni Association for 1966-67 are:

| | |
|----------------------------|----------------------------|
| Dr. C. Leon Holmes..... | President |
| The Rev. Jerry Corlew..... | Vice-President |
| Miss Imogene Stewart..... | Secretary-Treasurer |
| J. Reginald Smith..... | Director of Alumni Affairs |
| Mrs. Hugh Blackmon..... | Alumni Secretary |

MEMORIALS

Nannie Wynn Walker Memorial Fund. A tract of over 124 acres near Tiptonville, Lake County, Tennessee, was deeded in 1953 to Lambuth College by Rev. Sam F. Wynn as a memorial to his sister, Nannie Wynn Walker. This property has been made a part of the Endowment Fund.

The Eddie Mae Bibb Wadsworth Memorial Fund. Dr. H. M. Wadsworth of Hernando, Mississippi, gave in 1953 \$1,000 as a memorial to his mother and designated the memorial as The Eddie Mae Bibb Wadsworth Memorial Fund. Dr. Wadsworth directed that this sum be added to the Endowment Fund.

Bess Taylor Memorial Organ. A three-manual Austin organ, installed in the college chapel building in 1958, is a memorial to Mrs. Bess Taylor. Funds toward the cost of this organ were given by Hays Avenue Methodist Church, Jackson, Tennessee, and the Bess Taylor Service Class. This organ is the second large gift to Lambuth relating to the Lawrence Taylor family. Mr. Taylor left a sizeable sum in his will to the Endowment Fund.

Dr. George C. Jones. In 1960 an anonymous gift of \$1,000 was received as a memorial to Dr. George C. Jones, son of Dr. A. M. Jones, long-time president of M. C. F. I.

Mayo Memorial Fund. Mrs. R. C. Mayo established a fund in memory of her husband, Rev. R. C. Mayo, by an initial gift to the Endowment Fund of the College. She anticipates adding to the fund in the future.

SPECIAL GIFTS

Riddick Endowment Fund. In 1954 Lambuth received a bequest of 45 acres of farm land near Maury City from the estate of the late Rev. Stacy Riddick. The bequest, valued at \$10,000, is a part of the Endowment Fund.

Dwight J. Faris, Jr. Fund. In 1954 Dwight J. Faris, Jr., Ex. 1952, began a series of annual gifts to the Restricted Endowment Fund. The income from this fund is to be used for the purchase of library books.

F. S. Kuhns Fund. In 1958 F. S. Kuhns began a series of gifts to the Endowment Fund. The Kuhns Fund is now approximately \$3,000.00.

David L. Maris Endowment Fund. In 1952 David L. Maris of the Class of '49 began a series of annual gifts to the Endowment Fund that now total \$8,650.00.

FORM OF BEQUEST

Lambuth College is dependent upon the continued interest and support of its friends. For the convenience of those who desire to make Lambuth a beneficiary in their wills, the following legally correct form for this purpose is suggested:

I hereby give and bequeath to **Lambuth College at Jackson, Tennessee**, a corporation organized and existing under the laws of the State of Tennessee, the sum ofDollars (or stocks, bonds, tracts of land, or other designated property, or portion of estate), the principal and income, or either of them, to be used as its Board of Trustees shall determine.

Board of Trustees

Class A — Term Expiring 1967

| | |
|---------------------------|-----------------------|
| Gordon W. Browning | Huntingdon, Tennessee |
| James A. Fisher | Memphis, Tennessee |
| F. A. Flatt | Memphis, Tennessee |
| Walter L. Frankland | Jackson, Tennessee |
| Paul T. Lyles | Jackson, Tennessee |
| J. B. Summers | Somerville, Tennessee |
| Roy D. Williams | Memphis, Tennessee |

Class B — Terms Expiring 1968

| | |
|----------------------------|----------------------|
| Ridley Alexander | Jackson, Tennessee |
| J. C. Gilbert | Lexington, Tennessee |
| H. T. McIver | Jackson, Tennessee |
| Lloyd W. Ramer | Murray, Kentucky |
| Carl M. Robbins | Jackson, Tennessee |
| John R. Thompson, Jr. | Jackson, Tennessee |
| Kemmons Wilson | Memphis, Tennessee |

Class C — Terms Expiring 1969

| | |
|----------------------------|--------------------|
| William B. Black | Ridgely, Tennessee |
| H. J. Burkett | Jackson, Tennessee |
| R. W. Council | Milan, Tennessee |
| E. J. Diggs | Paris, Tennessee |
| Mrs. Damon Headden | Ridgely, Tennessee |
| Charles L. Humphries | Paducah, Kentucky |
| Simpson Russell | Jackson, Tennessee |

Class D — Terms Expiring 1970

| | |
|-------------------------|------------------------|
| Walter Barnes | Jackson, Tennessee |
| V. H. Burnette | Dyersburg, Tennessee |
| C. S. Carney | Ripley, Tennessee |
| Spence Dupree | Brownsville, Tennessee |
| Allan B. Ferguson | Memphis, Tennessee |
| John A. Parsons | Memphis, Tennessee |
| Warren C. Ramer | Lexington, Tennessee |

Honorary Members

| | |
|--------------------------|---------------------|
| L. L. Fonville | Jackson, Tennessee |
| W. O. Inman | Paris, Tennessee |
| C. N. Jolley | Memphis, Tennessee |
| George E. Spangler | Humboldt, Tennessee |
| Mrs. Homer Tatum | Alamo, Tennessee |

OFFICERS OF THE BOARD

| | |
|---------------------------|----------------|
| John A. Parsons | President |
| Paul T. Lyles | Vice President |
| Carl M. Robins | Secretary |
| Walter L. Frankland | Treasurer |

EXECUTIVE COMMITTEE

John A. Parsons, Chairman

Paul T. Lyles, Carl M. Robbins, Walter L. Frankland, J. C. Gilbert, Mrs. Damon Headden, John R. Thompson, Jr., Lloyd W. Ramer, Walter Barnes, Spence Dupree, and James S. Wilder, Jr., ex-officio.

Administrative Officers and Staff

| | |
|---|--|
| James S. Wilder, Jr., B.A., B.D., Ph.D. | President |
| Walter H. Whybrew, B.S., M.S., Ed.D. | Dean of the College |
| Stella Ward, BA., M.A. | Dean of Women |
| W. K. Whetstone, A.B., S.T.B. | Dean of Students |
| Billie P. Exum, A.B., B.S., LL.B., M.A. | Dean of Admissions |
| Harrell A. Townsend, A.B., B.D. | Dean of the Chapel |
| J. R. Blanton, B.S., M.S. | Business Manager and Treasurer |
| E. Fred Alexander | Assistant to the President |
| Dorothy Dodson, B.A., M.A. | Registrar |
| Velma M. Huie, B.S., M.A. in L.S. | Librarian |
| Katharine Clement, A.M., A.M., B.S. in L.S. | Associate Librarian |
| Marcella Fuller, AA., A.B., M.A. M.A. in LS. | Assistant Librarian |
| Judith Hazelwood, B.S., M.A.T., M.A. | Assistant Librarian |
| J. Reginald Smith, B.S. | Director of College Relations and Alumni Affairs |
| Linda Higgins, B.S. | Assistant Director of Information |
| Robert L. Johnson, B.A. | Field Representative |
| Leland M. Johnston, M.D. | College Physician |
| Margaret Winter, A.B., M.A. | Assistant Director of Testing Center and Director of Placement Center |
| Harry A. Pitts, Jr., B.S. | Director of Food Services (ARA-Slater, Inc.) |
| Voyd Hutton, B.S. | Maintenance Supervisor |
| Elsie Robertson | Secretary to the President |
| Gertrude Hanna | Secretary to the President |
| Mary Jo Williams | Secretary to Assistant to the President |
| Connie Helms | Secretary to the Business Manager |
| Kathryn Jones | Secretary to the Dean of the College |
| Dorothy Allen | Secretary to Dean of Admissions |
| Ann Kilzer | Secretary to the Dean of Women |
| Helen Coltrain | Secretary to the Dean of Men and Dean of the Chapel |
| Anne Strouse Nolen | Secretary to the Registrar |
| Dolores Blackmon | Secretary to the Director of Alumni Affairs |
| Lindabeth F. Harris | Secretary to the Librarian |
| Mary L. Thiry | Secretary to the Faculty and Director of Testing Center |
| Samuel E. Burns, B.S. | Accountant |
| Wilma Trolinger | Bookkeeper |
| Shirley Davidson | Bookkeeper |
| Arthur V. Baird | Financial Aid Officer |
| Lillian C. Anderson | Dormitory Hostess |
| Brooks Cross | Hostess, West Hall |
| Rena Hampton | Hostess, Epworth Hall |
| Jamie Horne | Hostess, South Hall |
| Opal King | Hostess, Harris Hall |
| Evelyn Umsted | Hostess, Sprague Hall |
| Paul Davenport, B.S. | Manager of Bookstore |
| Allie Travis | Assistant Manager of Bookstore |

FACULTY

- JAMES S. WILDER, JR., B.A., B.D., Ph.D.** ▪ President (1962)
B.A. Emory University; B.D., Yale University; Ph.D., University of Edinburgh. Graduate Study, Mansfield College, Oxford; University of Zurich
- WALTER H. WHYBREW, B.S., M.S., Ed.D.** ▪ Dean of the College (1957)
B.S., Houghton College; M.S. and Ed.D., University of Pennsylvania.
- JOHN DeBRUYN, A.B., A.M., M.A., Ph.D.** ▪ Professor of English (1965)
A.B. and A.M., University of Florida; M.A., Princeton; Ph.D., New York University.

- FRED W. JEANS, A.B., A.M., Ph.D. ▪ Professor of Foreign Languages (1957)
A.B. and A.M., University of Kansas; Ph.D., Brown University.
- ROBERT A. CARLTON, B.S., M.A., Ph.D. ▪ Professor of Biology (1964)
B.S., Lambuth College; M.A. George Peabody College For Teachers; Ph.D., Auburn University.
- GEORGE W. EDWARDS, B.Ed., M.S., Ph.D. ▪ Professor of Chemistry (1964)
B. Ed., Southern Illinois University; M.S., University of Oklahoma; Ph.D., University of Tennessee; graduate work, Ohio State University.
- CHESTER C. CARROTHERS, A.B., A.M., Ph.D. ▪ Visiting Professor of Economics (1965)
A.B., Upper Iowa University; A.M., Drake University; Ph.D., Ohio State University; graduate work at New York University and Northwestern University.
- RUSSELL L. GROSSNICKLE, A.B., M.A. ▪ Visiting Professor of Mathematics (1966)
A.B., Manchester College; M.A., University of Nebraska; graduate work at University of Minnesota.
- A. D. OXLEY, B.S., A.M., D.Sc. ▪ Associate Professor of Biology (1924)
B.S., Iowa Wesleyan College; A.M., University of Arkansas; graduate study, University of Iowa, Iowa State College; D. Sc., Iowa Wesleyan College.
- EMILY HASTINGS CLARK, A.B., A.M., Associate Professor of Sociology (1941)
A.B., Lambuth College; A.M., Duke University.
- WOOD K. WHETSTONE, A.B., S.T.B. ▪ Dean of Students (1946)
Associate Professor of Psychology
A.B., Birmingham-Southern College; S.T.B., Boston University; graduate work, Duke University, Garrett Biblical Institute, Menninger Psychiatric Foundation.
- JOHN QUINTON HOFFMAN, B.S., M.A. ▪ Associate Professor of Business Administration (1947)
B.S., Lambuth College; M.A., Memphis State University; graduate work, University of Tennessee, University of Mississippi.
- BILLIE P. EXUM, A.B., B.S., LL.B., M.A. ▪ Associate Professor of Sociology (1948)
A.B. and B.S., Lambuth College; LL.B., Vanderbilt University; M.A., George Peabody College for Teachers.
- ROSCOE WILLIAMS, A.B., M.A. ▪ Associate Professor of Physical Education (1949)
A.B., Hendrix College; M.A., George Peabody College for Teachers.
- STELLA WARD, A.B., M.A., ▪ Dean of Women (1954)
Associate Professor of English
A.B., Eastern Kentucky State College; M.A., George Peabody College for Teachers; graduate work, George Peabody College for Teachers, Cornell University, Union Theological Seminary, and Columbia University.
- WILLIAM W. CUMMINGS, A.B., M.A. ▪ Associate Professor of Chemistry (1965)
B.S. and M.A., University of Alabama
- WALTER EUGENE HELMS, B.A., M.A. ▪ Associate Professor of Education (1958)
B.A., Lambuth College; M.A., Memphis State University.
Candidate for Ed.D. degree, University of Tennessee.
- JOSEPH C. WATLINGTON, A.B., M.A., M.B.S. ▪ Associate Professor of Sciences (1960)
B.S., Lambuth College; M.A., Memphis State University; M.B.S., University of Colorado.

Note: Date in parentheses indicates first year of service at Lambuth College.

ELMER B. INMAN, B.S., M.S., Ed.D. ▪ Associate Professor of Education (1963)
B.S., M.S., and Ed.D., University of Tennessee.

JO L. FLEMING, B.A., M.M. ▪ Associate Professor of Music (1964)
B.A., Hendrix College; M.M., Southern Methodist University; candidate for S. Mus.D., Union Theological Seminary; graduate work, Perkins School of Theology and Boston University.

DAVID F. SNIPES, B.A., M.A. ▪ Associate Professor of History (1964)
B.A., Lambuth College; M.A., University of Mississippi; graduate work, University of Southern California and Tulane University.

KATHARINE CLEMENT, A.B., M.A., B.S. in L.S. ▪ Associate Librarian (1924)
A.B., University of Tennessee; M.A., University of Colorado; B.S. in L.S., George Peabody College for Teachers.

E. REID GILBERT, B.A., B.D., S.T.M., Ph.D. ▪ Associate Professor of Speech and Drama (1966)
B.A., Duke University; B.D., Southern Methodist University; S.T.M., Union Theological Seminary; Ph.D., University of Wisconsin (Jan. 1967).

DAVID KING, B.A., M.A. ▪ Associate Professor of History (1966)
B.A., Maryville College; M.A., University of Chicago.

ESTHER LEE, A.B., M.A., Ph.D. ▪ Associate Professor of English (1966)
A.B., Carson-Newman; M.A. and Ph.D., George Peabody College for Teachers.

DAWSON E. LEMLEY, A.B., M.A., Ph.D. ▪ Associate Professor of Psychology (1966)
A.B. and A.M., West Virginia University; Ph.D., University of Pittsburgh; graduate work at University of Syracuse.

LOIS P. LORD, B.S., M.A., M.S., Ph.D. ▪ Associate Professor of Biology (1966)
B.S., University of New Hampshire; M.A., and M.S., University of Michigan; Ph.D., University of Tennessee; graduate work, North Carolina University and Arizona State University.

KENNETH E. YANCEY, B.S., M.S., Ph.D. ▪ Associate Professor of Physics and Mathematics (1966)
B.S., Southwestern at Memphis; M.S., and Ph.D., Virginia Technology Institute.

GRACE WHETSTONE, A.B., M.A. ▪ Assistant Professor of English (1946)
A.B., Birmingham-Southern; M.A., Scarritt College.

NELLE COBB, B.S., M.S. ▪ Assistant Professor of Home Economics (1955)
B.S., University of Georgia; M.S., Alabama Polytechnic Institute.

JOANNA HIGGS, B.F.A., M.F.A. ▪ Assistant Professor of Art (1961)
B.F.A., University of Tennessee; M.F.A., University of Illinois.

HUGUETTE P. CRAFT, B.A., B.P. ▪ Assistant Professor of French (1962)
B.A., Institut Aubert (France); B.P. Universite de Clermont; graduate work, Lycee Francois.

HARRY E. BERRYMAN, B.S., M.A. ▪ Assistant Professor of Psychology (1963)
B.S., Southeast Missouri State College; M.A., George Peabody College for Teachers; candidate for Ph.D. degree, George Peabody College for Teachers.

JOSEPHINE BOOTH, B.S., M.A. ▪ Assistant Professor of Biology (1963)
B.S. and M.A., Middle Tennessee State College.

GENE L. DAVENPORT, B.A., B.D. ▪ Assistant Professor of Religion (1963)
B.A., Birmingham-Southern; B.D., Vanderbilt University; candidate for Ph.D. degree, Vanderbilt University.

DOROTHY DODSON, B.A., M.A. ▪ Registrar (1963)
B.A., Lambuth College; M.A., Memphis State University.

- BOB HAZLEWOOD, B.A., M.A., Ed.S. ▪ Assistant Professor of English (1963)
B.A. and M.A., Vanderbilt University; Ed.S., George Peabody College for Teachers; candidate for Ph.D. degree, George Peabody College for Teachers.
- HARRELL A. TOWNSEND, A.B., B.D. ▪ Dean of the Chapel (1963)
A.B., Lambuth College; B.D., Vanderbilt University.
- DON LEE HUNEYCUTT, B.M., M.M. ▪ Assistant Professor of Music (1964)
B.M., Stetson University; M. Mus., Louisiana State University.
- DELBERT B. HURST, B.B.A., M.B.A. ▪ Assistant Professor of Business Administration (1964)
B.B.A. and M.B.A., West Texas State; graduate work, Amarillo College, University of Tennessee.
- LOREN C. McCULLAR, A.B., M.A. ▪ Assistant Professor of German (1964)
A.B. and M.A., University of Mississippi.
- ANNIE LOU SMITH, A.B., M.A., Ed.S. ▪ Assistant Professor of English (1964)
A.B., Union University; M.A., Memphis State University; Ed.S., George Peabody College for Teachers; graduate work, University of Tennessee.
- MARTHA MONTGOMERY, A.B., M.A., Ph.D. ▪ Assistant Professor of History (1965)
A.B., Mississippi State University; M.A., Mississippi State University; Ph.D., Mississippi State University.
- WILLIAM L. POWER, B.A.E., B.D., Ph.D. ▪ Assistant Professor of Philosophy (1965)
B.A.E., University of Mississippi; B.D., Candler School of Theology, Emory; Ph.D., Emory University.
- VERA ROSENTHAL, B.A., M.A. ▪ Assistant Professor of Foreign Languages (1965)
B.A., Simpson College; M.A., State University of Iowa.
- PAUL BLANKENSHIP, B.A., B.D., Ph.D. ▪ Assistant Professor of Religion (1966)
B.A., Lambuth College; B.D., Vanderbilt University; Ph.D., Northwestern University.
- CHARLES R. BRAY, B.A., M.A. ▪ Assistant Professor of Physical Education (1966)
B.A., Lambuth College; M.A., George Peabody College for Teachers.
- FRANKLIN WELCH, B.A., B.D., M.S. ▪ Assistant Professor of Sociology (1966)
B.A., Lambuth College; B.D., Emory University; M.S. (Family Relations) and M.S. Higher Education), Florida State University.
- RONALD E. ADAMSON, B.S., M.A. (Indian Studies) M.A. (Political Science) ▪ Instructor of Political Science (1965)
B.S., Iowa State University; M.A. Indian Studies), University of Wisconsin; M.A. (Political Science), University of Wisconsin.
- JESSE B. BRYUM, A.B., M.A. ▪ Instructor of Speech and Forensics (1965)
A.B., Lambuth College; M.A., George Peabody College for Teachers.
- EDNA L. CARROTHERS, M.S.E., B.S.E. ▪ Instructor of Business Administration and English
M.S.E. and B.S.E., Arkansas State College; graduate work, University of Arkansas, Indiana University, Drake University, University of Iowa.
- RICHARD L. BROWN, B.A., M.A. ▪ Instructor of Music (1966)
B.A., Hendrix College; M.A., University of Missouri.
- HENRY SPENCE DUPREE, JR., B.S., M.S. ▪ Instructor of Mathematics (1966)
B.S., Memphis State University; M.S., University of Mississippi.

- LAWRENCE ALLEN RAY, B.A., M.A. ▪ Instructor of Art (1966)
B.A., Lambuth College; M.A., University of Mississippi.
- WAYLAND D. ROGERS, B.M., M.M. ▪ Instructor of Music (1966)
B.M., University of Kentucky; M.M., Wichita State University.
- MARY M. FLEMING, A.B., M.A. ▪ Lecturer of English
A.B., Hendrix College; M.A., University of Arkansas.
- ISINELL M. NEWBILL, B.S. ▪ Lecturer of Mathematics
B.S., Union University; graduate work, University of Tennessee; University of Chicago.
- KATHERINE K. WILLIAMS, A.B. ▪ Lecturer of Business Administration
A.B., Mississippi State College for Women.
- DOROTHY JEAN CARLTON, B.S., M.Ed. ▪ Lecturer in English
B.S., Lambuth College; M.Ed., Auburn University.
- ARRIE EDWARDS, B.A. ▪ Laboratory Assistant in Biology
B.A., Florence State.
- JAMES AVENT ▪ Lecturer in Business Administration
- MARYLYN W. HUNEYCUTT, B.M., M.M. ▪ Director, Preparatory Music Program
B.M., Stetson University; M.M., Louisiana State University.

EMERITI

- Richard E. Womack, A.B., M.A., LL.D.President
- Luther L. Gobbel, A.B., A.M., Ph.D.President
- William W. Mills, B.S., M.Sc., Ph.D.Professor of Chemistry
- Sarah V. Clement, A.B., A.M., Litt.D.Professor of English
- Marvin E. Eagle, A.B., A.M., LL.D.Professor of History
- Alward E Brown, A.B., B.S., M.A., Ph.D.Professor of Mathematics
and Physics
- Arthur E Evans, A.B., A.M.Professor of Modern Languages
- Barney M. Thompson, B.S., M.Ed.Professor of Music
- Wilma G. McCague, B.S., M.A.Professor of Speech

COLLEGE CALENDAR

1967-68

FIRST SEMESTER

| | |
|------------------|---|
| September 11, 12 | Faculty-Staff Conference |
| September 14 | 8:00 A.M. Residence Halls Open for New Students |
| September 14, 15 | |
| 16, 17, 18, 19 | Orientation Program for New Students |
| September 17 | 2:00 P.M. Residence Halls Open for Upperclassmen |
| September 18, 19 | 8:00 A.M. Upperclass Registration |
| September 20 | 8:00 A.M. Freshman Registration |
| September 21 | 8:00 A.M. Classes Begin |
| September 22 | 10:00 A.M. Opening Convocation |
| September 27 | Last Day of Full Registration (16 hours) or Change of Program |
| September 30 | Last Day for Part-time Registration (12 hours) |
| November 13, 14 | Mid-Semester Examinations |
| November 22 | 6:00 P.M. Residence Halls Close, Thanksgiving Holidays |
| November 26 | 2:00 P.M. Residence Halls Open |
| November 27 | 8:00 A.M. Classes Resume |
| December 15 | 6:00 P.M. Residence Halls Close, Christmas Holidays |
| January 2 | 2:00 P.M. Residence Halls Open |
| January 3 | 8:00 A.M. Classes Resume |
| January 8-19 | Advanced Registration of Currently-Enrolled Students for Second Semester |
| January 22-26 | First Semester Examinations |
| January 26 | First Semester Ends 6:00 P.M. Residence Halls Close |

SECOND SEMESTER

| | |
|-------------|---|
| January 30 | 8:00 A.M. Residence Halls Open |
| | 9:00 A.M. Registration of New Students |
| January 31 | 8:00 A.M. Classes Begin |
| February 7 | Last Day of Full Registration (16 hours) or Change of Program |
| February 10 | Last Day for Part-time Registration (12 hours) |
| April 4, 5 | Mid-semester Examinations |
| April 5 | 6:00 P.M. Residence Halls Close, Easter Holidays |
| April 15 | 2:00 P.M. Residence Halls Open |
| April 16 | 8:00 A.M. Classes Resume |
| April 8-19 | Pre-registration of Currently-Enrolled Students for First Semester 1968-69 |
| May 27-31 | Second Semester Examinations |
| June 2 | Baccalaureate Service and Commencement Program Residence Halls Close at 8 P.M. |

SUMMER SESSION 1968

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|-------------------|---------------------|
| First Term | June 10 - July 12 |
| Second Term | July 15 - August 16 |

